



2015 NSSSA Conference at a Glance

New Orleans Downtown Marriott
at the Convention Center

NSSSA functions are on the 1st & 2nd Floors

Wednesday, November 11, 2015

3:00 – 10:00	NSSSA Board Meeting – Cotton Blossom Boardroom – 2 nd floor NSSSA Board Members Only
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Thursday, November 12, 2015

7:30 am – 8:00 pm	Registration – Blaine Kern Ballroom Pre-Function
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8:00 – 9:15	Breakfast/Business Meeting – Hosted by Pearson Blaine Kern Ballroom C-F – NSSSA Members Only Speaker – Keri Doggett, Director of Programs Constitutional Rights Foundation <i>A Deeper Dive into Dimension 4 of the C3 Framework</i>
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9:15 – 10:30	Keynote Speaker – Medal of Honor Recipient Major General (Ret.) Patrick Henry Brady United States Army
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10:30 – 10:45	Coffee Break – Hosted by McGraw Hill & NSSSA– Blaine Kern Ballroom Pre-Function
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10:50 – 12:00 Concurrent Sessions

Blaine Kern A	Blaine Kern B	Julia	New Levee	Fulton
1A - Civic-Engagement-Arc: A Proposal for Civic-Learning in Schools	1B - Strategic and Thoughtful Blended, Cross-Curricular Learning	1C - Research to Inquiry: Evolving Practice to Deepen Learning	1D - Discover Diplomacy: Using Simulations to Teach About Diplomacy	1E - Teaching Literacy With Historical Documents

12:00 – 1:45	Luncheon/Business Meeting – Hosted by NSSSA Blaine Kern Ballroom C-F – NSSSA Members Only Speaker – Nathan Huegen, Director of Educational Travel, The National WWII Museum <i>Womanless Weddings: From the Rural South to WWII Entertainment</i>
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2:00 – 3:10 Concurrent Sessions

Blaine Kern A	Blaine Kern B	Julia	New Levee	Fulton
2A - Digging Deeper with Elementary DBQs	2B -Technology and Literacy Aligned to the Inquiry Arc	2C - Infusing Dynamic Sociology Concepts Into Social Studies Courses	2D - How did we get here? A Historical Gateway to Tackling Race, Opportunity and Achievement	2E - Mindset: Leadership and the Transformative Power of Belief

3:10 – 3:30	Coffee Break – Hosted by McGraw Hill & NSSSA– Blaine Kern Ballroom Pre-Function
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3:35 – 4:45 Concurrent Sessions

Blaine Kern A	Blaine Kern B	Julia	New Levee	Fulton
3A - From Fail to Fun: Professional Development that Works!	3B - Inquiry, Historical Thinking, and Lesson Design	3C - Interpreting Primary Sources with a Geographic Lens	3D - From Static Text to Digital Next	3E - STEM, STEAM, STREAM - Where Is Social Studies?

4:50 – 5:30	C3 Framework Update – Blaine Kern A & B
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5:30 – 7:00	Reception – Hosted by Pearson Blaine Kern Ballroom C-F – NSSSA Members Only
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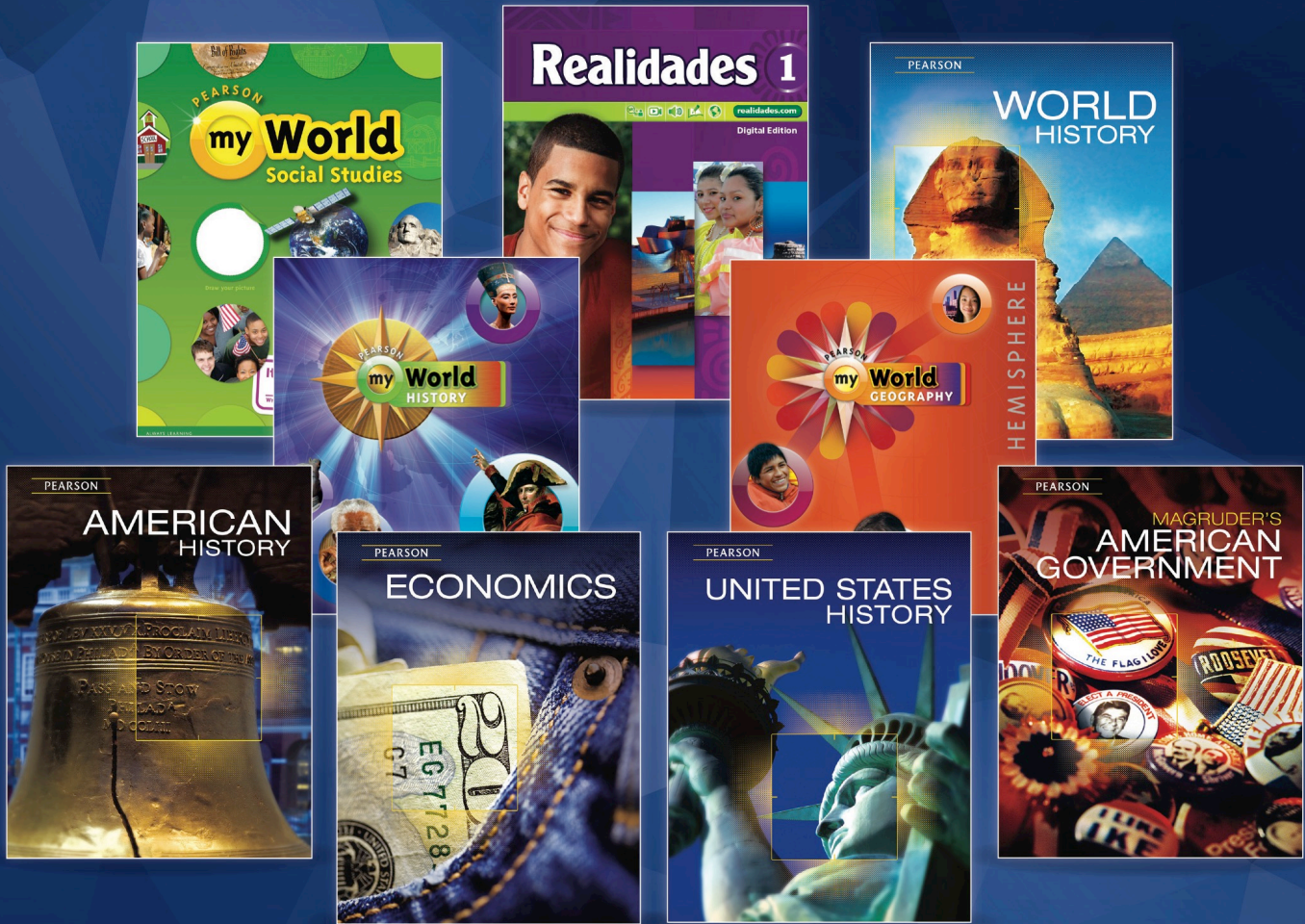
7:00 – 10:00	NSSSA Board Meeting – Delta Queen – Board Members Only
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8:00 – 9:15 am – Blaine Kern C-F – NSSSA Members Only

NSSSA Breakfast/Business Meeting

Hosted by Pearson

Speaker

Keri Doggett

Director of Programs, Constitutional Rights Foundation, Los Angeles

A Deeper Dive into Dimension 4 of the C3 Framework

9:15 – 10:30 am

Keynote Session

Blaine Kern C-F

Medal of Honor Recipient Major General (Ret.) Patrick Henry Brady United States Army

Major General (Ret.) Patrick Henry Brady is the only living Army veteran of Vietnam to hold both the Medal of Honor and the Distinguished Service Cross, our nation's second highest awards.

Major General (Ret.) Patrick Henry Brady was awarded the Congressional Medal of Honor for a series of rescue missions that began at sunrise and ended after dark on January 6, 1968 near Chu Lai, Republic of Vietnam. Over the course of the day, Major Brady evacuated over 70 patients many who would have died without expeditious medical care. Despite, repeated warnings by competent advisors that the missions were impossible due to weather, the enemy situation, and mines. On three different missions and six tasks Major Brady extracted patients from areas where other aircraft failed, on one mission 7 times. The helicopter ambulance he was flying was hit by automatic weapons fire on two different occasions; and on a third the aircraft was severely damaged by a mine. Major Brady's aircraft were so severely damaged that three aircraft were required to complete the process in which two crewmembers were injured. In his two tours in Vietnam he flew over 2500 combat missions and rescued over 5000 wounded. He developed foul weather and tactical techniques for air ambulance rescue never before executed in combat for which he is identified in the Encyclopedia of the Vietnam War and other books as the top helicopter pilot in that war.

Major General (Ret.) Brady's career in the United States Army spanned over 34 years serving all over the world. He was in Berlin during the building of the wall and returned in 1989 when it was torn down. He served in the Dominican Republic during that conflict, in Korea as commander of the troops at the Joint Security area of the DMZ, and for 2 years in Vietnam as a helicopter ambulance pilot.

Major General (Ret.) Brady was also awarded: two Distinguished Service Medals; the Defense Superior Service Medal; the Legion of Merit; six Distinguished Flying Crosses; two Bronze Stars, one for valor; the Purple Heart, the Vietnamese Cross of Gallantry with palm and silver star and 53 Air Medals, one for valor. He has received the Distinguished Citizen Award from the American Legion, their highest award, and the Daughters of the American Revolution's Medal of Honor to name a few nonmilitary awards. He is a member of both the Army Aviation and Dust Off Halls of Fame. He is the first and only Army Aviator in the National Aviation Hall of Fame. He is also the only Army Aviator to receive the Bob Hoover Freedom of Flight Award.

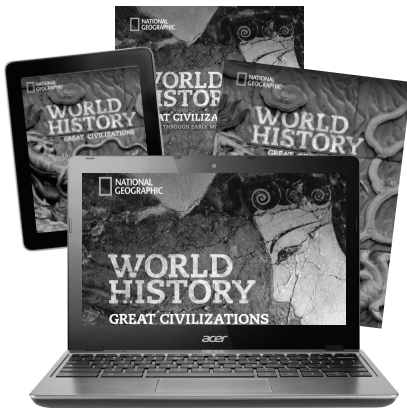
The former President of the Congressional Medal of Honor Society and was Commissioner of the Battle Monuments Commission at the time it completed the World War II memorial. he received his bachelor's degree in psychology from Seattle University and an MBA from Notre Dame. In 2012, he published, with his daughter Meghan, *Dead Men Flying*, a book which covers his experiences with the origin and execution of Aero Medical evacuation in Viet Nam, called Dust Off, the greatest battlefield lifesaver in history.

*NSSSA wishes to thank the
Congressional Medal of Honor Foundation for
sharing Major General Brady with us.*



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10:50 – 12:00

Concurrent Sessions 1

Blaine Kern A

General

Best Practices

1A - Civic-Engagement-Arc: A Proposal for Civic-Learning in Schools

A 21st Century Citizen needs to know how to think, deliberate, and act! Join The DBQ Project, Constitutional Rights Foundation Chicago (CRFC), and Mikva Challenge as they examine how their instructional and curricular approaches intersect and create a powerful Civic Engagement progression that should be the norm for 21st-Century schools.

Chip Brady, Co-founder, The DBQ Project, Evanston, IL, chip@dbqproject.com; Nisan Chavkin, Executive Director, Constitutional Rights Foundation Chicago (CRFC), Chicago, IL, chavkin@crfc.org; Brian Brady, Executive Director, Mikva Challenge, Chicago, IL, brian@mikvachallenge.org

Blaine Kern B

Middle/Jr. High

Best Practices

1B - Strategic and Thoughtful Blended, Cross-Curricular Learning

Engage students with technology in authentic ways while connecting social studies and ELA skills their everyday, digitally-focused lives. Newseum and Orange County DOE present a virtual learning project that gave students media literacy skills and practical tools for evaluating online sources.

Maggie Crawford, Senior Education Manager, Newseum, Washington, DC, mcrawford@newseum.org; Rob Vicario, Coordinator, History-Social Science, Orange County Department of Education Instructional Services, Costa Mesa, CA, RVicario@ocde.us

Julia

General

Best Practices

1C - Research to Inquiry: Evolving Practice to Deepen Learning

In 2013-14, the Omaha Public Schools underwent a needs analysis to determine the district's most pressing issues. Independent observers found a widespread lack of rigor and low student engagement. Discover how the district modified a widely used research framework to achieve deeper levels of learning through high student engagement.

Laura Pietsch, Supervisor of Library Services, Omaha Public Schools, Omaha, NE, laura.pietsch@ops.org; Courtney Pentland, Lead Teacher/Research Librarian, Omaha Public Schools, Omaha, NE, courtney.pentland@ops.org

New Levee

Secondary

Instructional Materials

1D - Discover Diplomacy: Using Simulations to teach about Diplomacy

Did you ever wonder what diplomats do or why there are U.S. Embassies overseas? Did you ever think that the skills diplomats use to do their job can translate to classroom teaching? This session will explore the world of diplomacy and through classroom simulations, introduce the skills of diplomacy.

Lauren Krizner Fischer, Education Program Specialist, U.S. Department of State, Washington, DC, DC, Fischerlk@state.gov

Fulton

Elementary

Disciplinary

Literacy

1E - Teaching Literacy With Historical Documents

This presentation reports the outcomes of professional development workshops for 3-6 grade teachers designed to improve the reading ability and social studies content knowledge of their students. Focusing on the application of close reading concepts to primary source documents, it suggests strategies for preparing students in C3 framework competencies.

Iain Anderson, Associate Professor of History, Nebraska Wesleyan University, Lincoln, NE, iainderson182@gmail.com

An Invitation for NSSA Members

The NSSA Board of Directors is seeking members who would like to have a more active role in the organization. A variety of opportunities exist for members wishing to contribute to expanding the outreach and effectiveness of NSSA. If you have an interest in being involved with publications, outreach, advocacy, or the annual conference, now is your chance to step forward. You are invited to contact

Alice Reilly

reillyka@cox.net

12:00 – 1:45 pm Luncheon/Business Meeting

Hosted by NSSSA – Blaine Kern C – F – NSSSA Members Only

Luncheon Presentation

Nathan Huegen

Womanless Weddings: From the Rural South to WWII Entertainment

Nathan Huegen is the Director of Educational Travel at The National WWII Museum.

Nominations for 2016

Mel Miller Outstanding Social Studies Leader Award

The NSSSA Mel Miller Outstanding Social Studies Leader Award is awarded to an NSSSA member who best exemplifies the leadership role as described in the NSSSA Position Statement on the Role of the Social Studies Supervisor.

Mel Miller was a veteran social studies professional and dedicated member of NSSSA and the Board of Directors who contributed immeasurably to the organization. Following his death in September of 2006, the Board of Directors voted to rename the award in his honor. The name was also modified to reflect that NSSSA members are leaders who hold many different titles. The Mel Miller Outstanding Social Studies Leader Award was first presented in November of 2007.

State councils, districts, and self-nominations are accepted, and all nominations will be considered for up to two years. The nominee need not hold a supervisory title, but should demonstrate the delineated leadership qualities. The nominee must be a current NSSSA member.

For information on the nomination process check the Spring Leader, the NSSSA group on the NCSS connected website <http://connected.socialstudies.org/>

or contact **Michael Lovorn** mlovorn@pitt.edu

Coffee Breaks

Hosted by McGraw Hill

10:30 – 10:45 and 3:10 – 3:30

Take a morning and afternoon break.
Grab a New Orleans Snack and visit with our friends from McGraw Hill and network with other NSSSA members in the Blaine Kern Ballroom Pre-function area



BIG NEWS IN THE BIG EASY

ABC-CLIO to launch new \$15k grant opportunity for social studies teachers at Booth 700!

Join ABC-CLIO for the
Think LOCAL. Make HISTORY. grant launch party at NCSS!

Friday, November 13

4-5:30 p.m.

Booth 700

Enjoy hurricanes and appetizers, and spin the wheel to win fun local prizes.

Learn more about the *Think LOCAL. Make HISTORY.* grant program, and apply at the booth to earn **curriculum resources** and **cash** for your classroom and to participate in a locally focused, **nationally significant** project designed with **your instructional needs** in mind.

See the latest addition to ABC-CLIO Solutions—American Government video modules—in action, and **sign up for a free 30-day preview.**



2:50 – 3:10 Concurrent Sessions 2

Blaine Kern A Elementary Disciplinary Literacy

2A - Digging Deeper with Elementary DBQs

Social Studies leaders are invited to learn how they can support elementary teachers with implementing DBQs into their instruction. Participants will work through the process of creating grade level appropriate DBQs including considerations for pacing, assessment, and the integration of technology. Bring your mobile device!

Niomi Henry, K-12 Social Studies Coordinator, Clayton County Public Schools, Jonesboro, GA, niomi.henry@clayton.k12.ga.us; Regina Wallace, Social Studies Lead Teacher, Clayton County Schools, Jonesboro, GA, regina.wallace@clayton.k12.ga.us

Blaine Kern B Secondary Disciplinary Literacy

2B - Technology and Literacy Aligned to the Inquiry Arc

Students can struggle to understand the content and vocabulary presented in social studies. Frustrated teachers often feel it's easier to just cover foundational knowledge rather than working to integrate literacy into instruction. Glenn will share effective literacy and technology integration strategies that align with the NCSS Inquiry Arc.

Glenn Wiebe, Curriculum Specialist, ESSDACK, Hutchinson, KS, glennw@essdack.org

Julia Secondary Best Practices

2C - Infusing Dynamic Sociology Concepts Into Social Studies Courses

This presentation provides secondary school leaders, department heads, and social studies teachers with workshop-tested classroom strategies (broad and specific) for infusing all social studies courses with sociology's inherently engaging concepts and research methods facilitating active participation of both students and teachers in meaningful lessons across a varied social studies landscape.

Adam Rossi, Secondary Social Studies Teacher, Burrell High School: Burrell School District, Lower Burrell, PA, arossi@burrell.k12.pa.us

New Levee Secondary Professional Skills

2D - How did we get here? A Historical Gateway to Tackling Race, Opportunity and Achievement

Exploring the origins of eugenic ideas in the context of American History helps educators understand the historical context for the achievement and civic empowerment gap. "Race and Membership" book included.

Steven Becton, Associate Director for Urban Education, Facing History and Ourselves, Memphis, TN, Steven_Becton@facing.org

Fulton General Supervision/Leadership

2E - Mindset: Leadership and the Transformative Power of Belief

Based on recent research, this session presents important applications of clearly defined beliefs and their impact on education in general and on social studies leaders and teachers in particular. Leadership depends on clearly defined, shared beliefs and everyone will be challenged to grow individually and corporately to lead more effectively.

Greg Ahlquist, Teacher, Webster Thomas HS/NYS Education Department, Webster, NY, greg_ahlquist@websterschools.org



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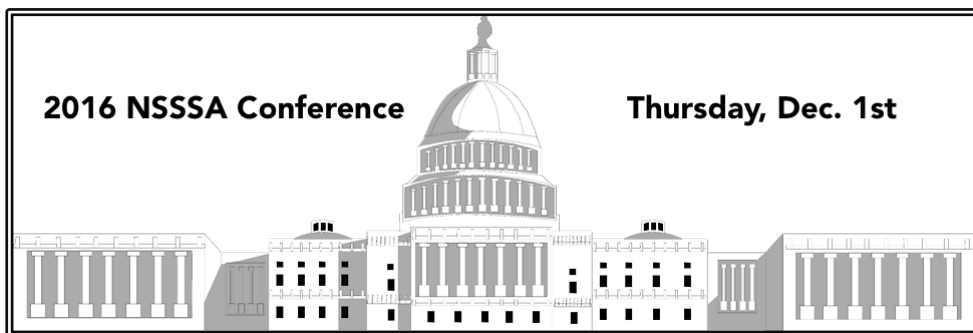
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NSSSA Leader

Call for Manuscripts

The Leader is the biannual newsletter of the National Social Studies Supervisors Association (NSSSA). We regularly publish articles on a wide variety of topics; from opinion pieces to policy matters and academic research, and we are proud to announce our publication is growing in repute and quality scholarship on topics of interest to social studies supervisors, leaders, teachers, and professors.

The theme for our next issue (Spring 2016) will focus on Dimension 3 of the NCSS C3 Framework: Evaluating Sources and Using Evidence. We appreciate variety, and seek manuscripts that will appeal to our diverse membership of social studies supervisors, district/state leaders and policymakers, classroom teachers, and college and university faculty.

Submissions should typically be between 1500 and 3000 words in length and should fit APA style (6th edition). We discourage the use of endnotes. Membership is not a requirement for publication consideration.

In general, we are not looking for dense, empirical research, but we publish a wide variety of pieces that are of interest to social studies leaders.

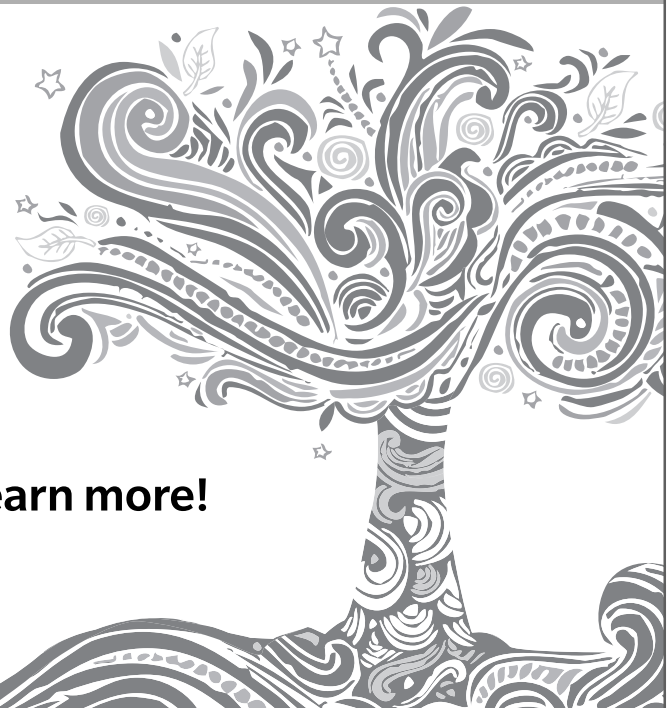
Spring 2016 submissions will receive full consideration if received by Tuesday, March 15, 2016. If you are interested in submitting a manuscript for publication consideration, please contact

Publications Coordinator Becky Ryckley via e-mail. She may be reached at beckryck@gmail.com

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*Don't forget to fill out and turn in your Evaluation for every Session to enter the
7th annual NSSSA Conference Drawing*

*Prizes will be awarded at the Special Session – Blaine Kern A-B
NSSSA C3 Framework Update - Celebrating Social Studies 4:50 – 5:30*

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JOIN US FOR THE FOLLOWING SESSIONS OR LEARN MORE IN THE EXHIBIT HALL AT BOOTH #727.

Thursday, Nov. 12

10:50 A.M. - NOON

A Model for Strategic and Thoughtful Blended, Cross-Curricular Learning

Saturday, Nov. 14

8 A.M. – 8:50 A.M.

26 Sure-Fire Ideas for Teaching Civics

10:10 A.M. – 11 A.M.

Freedom in the Balance: First Amendment Conflict and Compromise

2:40 P.M. – 3:30 P.M.

Tracking Down the Truth: Choosing Stories, Shaping Views

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NSSA Reception Hosted by Pearson

5:30 – 7:00



Blaine Kern Ballroom C-F
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3:35 – 4:45 Concurrent Sessions 3

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Blaine Kern A General Supervision/Leadership

3A - From Fail to Fun: Professional Development that Works!

Has professional learning become more “fail” than “fun” for your system? Attend this session to learn ways to increase internal efficacy and engage your teachers through practical and powerful professional development. Connect with your teachers using Ed Camps, book studies, teacher-led workshops, and relationships with external institutions!

Heather MacKenzie, Instructional Coordinator for Social Studies, Henry County Schools, McDonough, GA, hmackenzie@henry.k12.ga.us

Blaine Kern B Secondary Best Practices

3B - Inquiry, Historical Thinking, and Lesson Design

This presentation will make the case that inquiry-based instruction provides the best means for promoting historical thinking. A lesson design template, situated in inquiry, will be presented with lesson examples that align with specific historical thinking skills as well as the new test items on the AP history examinations.

Tim Keirn, Professor, California State University, Long Beach, Long Beach, CA, tim.keirn@csulb.edu

Julia General Best Practices

3C - Interpreting Primary Sources with a Geographic Lens

Primary sources are a keystone of social studies classrooms. Several tools developed by the Library of Congress and US Archives use historical thinking to analyze sources. But what if we change the social studies lens? State geographic alliances have developed five new tools to build more geography into social studies.

Gale Olp Ekiss, Coordinator, Arizona Geographic Alliance, Tempe, AZ, Gale.Ekiss@asu.edu; Rebecca Theobald, Assistant Professor Adjoint, University of Colorado Colorado Springs, Colorado Springs, CO, coga@uccs.edu; Peggy O'Neill-Jones, Director, TPS-Western Region, Denver, CO, oneilljp@msudenver.edu

New Levee General Technology

3D - From Static Text to Digital Next

Michigan has begun working on meeting the needs of educators directly – with free digital texts for Social Studies. Aligned to the C3 and Michigan’s own content standards, these books will be available K-12 by the 2017 school year. Come learn about the process and gain access to the resources.

David Johnson, Social Studies Consultant, Northern Michigan Learning Consortium, Cadillac, MI, david.johnson@wmisd.org

Fulton Elementary Supervision/Leadership

3E - STEM, STEAM, STREAM - Where Is Social Studies?

Many schools are implementing STEM. Some include the arts and reading. How can social studies be part of this paradigm? Examine the natural relationships through the eyes of a social studies educator and a STEM educator. Explore how curricular connections and instructional plans can be developed which benefit both disciplines.

Raymond Wicks, Project Manager, Today & Tomorrow Educational Foundation, St. Louis, MO, rwicks@archstl.org; Sue Gieseke, Program Coordinator, Today & Tomorrow Educational Foundation, St. Louis, MO, stlscience@archstl.org



NSSA Annual
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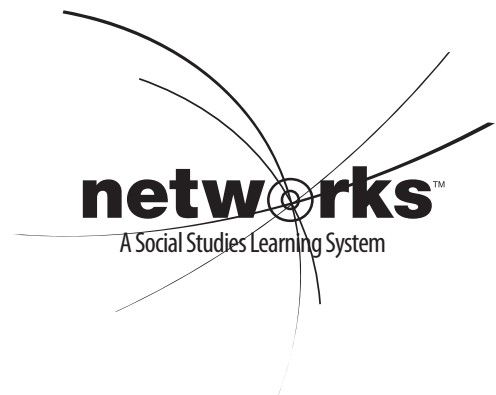
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4:50 – 5:30

Special Session

Blaine Kern A & B

NSSSA C3 Framework Update - Celebrating Social Studies

Presented by

Michelle Herczog, NCSS Past President, mherczog@ncss.orgSusan Griffin, NCSS Executive Director, sgriffin@ncss.org

Celebrate the future of social studies by learning where we've been and where we're going with the C3 Framework for Social Studies State Standards. Discover new resources, ideas, and examples of how it is changing the teaching and learning of social studies education across the nation.

7th annual NSSSA Conference Drawing

immediately following this session

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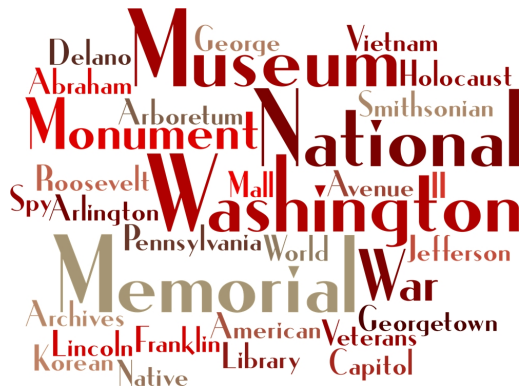


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Proposals for NSSSA 2016 Conference
in Washington, DC
Thursday, Dec. 1, 2016

All proposals for NSSSA **must be submitted online** through the NSSSA portal. If you are interested in submitting a proposal for the NSSSA Conference in Boston please contact **a member of the NSSSA Board** or email Mert Martens, Coordinator of Conference and Partner Relations mertmartens@mac.com



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Contact
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