



2020 Virtual Conference

December 2 - 3, 2020

## Thank you NSSSA Partner Sponsors



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The Learning Company™



**Wednesday, December 2, 2020**

<b>10:15 - 10:45 am EST</b> <b>9:15 - 9:45 am CST</b>	<b>NSSSA General Session Business Meeting</b> <b>8:15 - 8:45 am MST</b>	<b>7:15 - 7:45 am PST</b>	<b>5:15 - 5:45 am HST</b>
<b>10:45 - 11:00 am</b> <b>9:45 - 10:00 am CST</b>	<b>Visit the NSSSA Exhibit Hall</b> <b>8:45 - 9:00 am MST</b>	<b>7:45 - 8:00 am PST</b>	<b>5:45 - 6:00 am HST</b>
<b>11:00 - 12:15 pm</b> <b>10:00 - 11:15 am CST</b>	<b>Keynote Speaker</b> <b>9:00 - 10:15 am MST</b>	<b>8:00 - 9:15 am PST</b>	<b>6:00 - 7:15 am HST</b>
<b>12:15 pm - 1:00 pm</b> <b>11:15 am - 12:00 CST</b>	<b>Lunch/ Visit the NSSSA Exhibit Hall</b> <b>10:15 - 11:00 am MST</b>	<b>9:15 - 10:00 am PST</b>	<b>7:15 - 8:00 am HST</b>
<b>1:00 - 2:15 pm</b> <b>12:00 - 1:15 pm CST</b>	<b>Breakout Sessions 1</b> <b>11:00 am - 12:15 pm MST</b>	<b>10:00 - 11:15 am PST</b>	<b>8:00 - 9:15 am HST</b>
<b>2:15 - 2:30 pm</b> <b>1:15 - 1:30 pm CST</b>	<b>Visit the NSSSA Exhibit Hall</b> <b>12:15 - 12:30 pm MST</b>	<b>11:15 - 11:30 am PST</b>	<b>9:15 - 9:30 am HST</b>
<b>2:30 - 3:45 pm</b> <b>1:30 - 2:45 pm CST</b>	<b>Breakout Sessions 2</b> <b>12:30 - 1:45 pm MST</b>	<b>11:30 am - 12:45 pm PST</b>	<b>9:30 - 10:45 am HST</b>
<b>3:45 - 4:00 pm</b> <b>2:45 - 3:00 pm CST</b>	<b>Conference Reflection Form</b> <b>1:45 - 2:00 pm MST</b>	<b>12:45 - 1:00 pm PST</b>	<b>10:45 - 11:00 am HST</b>
<b>8:00 - 9:00 pm</b> <b>7:00 - 8:00 pm CST</b>	<b>NSSSA Board Meeting</b> <b>6:00 - 7:00 pm MST</b>	<b>5:00 - 6:00 pm PST</b>	<b>3:00 - 4:00 pm HST</b>

**NSSSA Board of Directors 2019-2020**

<b>President</b> - Steven Goldberg	stevengoldberg1010@gmail.com
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<b>Publications Coordinator</b>	
Josue Sakata	josuesakata@gmail.com

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**Warrior Spirit: Native Americans in the Military**  
**Dr. Herman Viola, Curator Emeritus of the Smithsonian Institution,**  
**Senior Advisor to the Native American Veterans Memorial,**  
**Director of the Warrior Spirit Education Project**

**12:15 pm - 1:00 pm**      **Lunch/ Visit the NSSSA Exhibit Hall**  
**11:15 am - 12:00 CST**      **10:15 - 11:00 am MST**      **9:15 - 10:00 am PST**      **7:15 - 8:00 am HST**

**1:00 - 2:15 pm**      **Breakout Sessions 1 - 6 Sessions**  
**12:00 - 1:15 am CST**      **11:00 am - 12:15 am MST**      **10:00 am - 11:15 am PST**      **8:00 am - 9:15 am HST**

Breakout 1      NSSSA - 1  
 Secondary      Professional Learning and Coaching, Instructional Practice

**Mindsets for Reaching and Teaching Historically Marginalized Youth**

How might biases and blind spots affect our ability to improve school climate and culture? Explore an approach to PD, centered around confronting legacies of race and achievement, that supports teaching for equity and justice. Learn how schools can become more self-reflective and critically conscious of mindsets and practices.

*Presenters: Steven Becton, Chief Equity and Inclusion Officer, Facing History and Ourselves, Brookline, MA, [steven\\_becton@facinghistory.org](mailto:steven_becton@facinghistory.org); Jeremy Nesoff, Director of District Partnerships, Facing History and Ourselves, Brookline, MA, [jeremy\\_nesoff@facinghistory.org](mailto:jeremy_nesoff@facinghistory.org), [@jnesoff](https://twitter.com/jnesoff)*

Breakout 1      NSSSA - 2  
 General      Supervision/Leadership, Curriculum Design

**Make Meaningful Partnerships with Museums**

Discover your best educational partner. Think your local museum is simply the place to take your students for their year-end field trip? While museums are fun and engaging places of learning; they are also so much more! Come create a toolkit to leverage museum resources for your current integrated curriculum.

*Presenter: Sarah Dumas, Director of Education, Oklahoma History Center, OKC, OK, [sdumas@okhistory.org](mailto:sdumas@okhistory.org); Orlando Serrano, Manager, Youth and Teacher Services, National Museum of American History, Washington, DC, [serrano@si.edu](mailto:serrano@si.edu)*

Breakout 1                    NSSSA - 3  
 General                      Technology Integration, Instructional Practice

### How We Argue

Learn a research-backed method called argument mapping to help teachers and students achieve the C3 priority to reason and support their claims with relevant evidence. Harvard Fellow Nate Otey and Social Studies teacher Maryam Emami will demonstrate how they teach students to map essays, SCOTUS opinions, and controversial issues.

*Presenters: Maryam Emami, Social Studies teacher, Rangeley Lakes Regional School, Rangeley, ME, memami@rangeleyschool.org; Nate Otey, Fellow, Harvard Dept of Philosophy, Cambridge, MA, otey@fas.harvard.edu*

Breakout 1                    NSSSA - 4  
 General                      Professional Learning and Coaching, Instructional Practice

### Support the Shift to Inquiry-Based Classrooms with Inquiry-Based Professional Learning

Questions are master keys that open doors to learning. Experience the Question Formulation Technique, a powerful strategy that shifts the onus of learning, in both classrooms and professional development, and catalyzes inquiry-based practices school-wide. Collaborate, explore online resources and professional learning tools, and leave with a plan for implementation

*Presenters: Sarah Westbrook, Director of Professional Learning, The Right Question Institute, Cambridge, MA, sarah.westbrook@rightquestion.org, @SarahRQI; Ashley Melville, Professional Learning Specialist, Cobb County School District, Marietta, GA, ASHLEY.MELVILLE@cobbk12.org, @cobb\_ss, @ashleymelville; Trudy Delhey, Supervisor, Social Studies K-12, Cobb County School District, Marietta, GA, trudy.delhey@cobbk12.org, @Trudy\_Delhey*

Breakout 1                    NSSSA - 5  
 General                      Technology Integration - Instructional Practice

### Collaborative Civic Spaces through Media Literacy

In this interactive session, we will share a variety of ways social studies teachers implemented a technology-based news media literacy unit to empower students to become savvy news consumers. Through consistent practice of media evaluation and reading strategies by students and collaborative discussion of pedagogy, school culture experienced deep growth.

*Presenters: Florian Feucht, Curriculum Developer, Thinking Habitats, Detroit, MI, Hello@ThinkingHabitats.com, @ThinkingHabitat; Rebecca Bush, Social Studies Consultant, Ottawa Area Intermediate School District, Holland, MI, rbush@oaisd.org*

Breakout 1                    NSSSA - 6  
 General                      Professional Learning and Coaching, Instructional Practice

### Not Just for Doctors: How Instructional Rounds Revolutionize Classroom Visits

Had enough of stress, resentment and defensiveness when it comes to classroom visitations? Participants will discover a process that promotes reflection, discussion and peer-to-peer accountability instead. Once the school decides on a narrow problem of practice, Instructional Rounds addresses it through a culture of inquiry, learning and collaboration.

*Presenter: Jason Butler, Professional Learning Facilitator, DeKalb County School District, Decatur, GA, jason\_butler@dekalbschoolsga.org, @dekalb\_ss*

2:15 - 2:30 pm

Exhibit Hall

1:15 - 1:30 pm CST

12:15 - 12:30 pm MST

11:15 - 11:30 am PST

9:15 - 9:30 am HST

**Tweet the conference**

**@nsssasocstudies**

**#nsssa2020**

**#ncss2020**

**2:30 - 3:45 pm**      **Breakout Sessions 2 - 6 Sessions**  
**1:30 - 2: 45 pm CST**      **12:30 - 1: 45 pm MST**      **11:30 am - 12:45 pm PST**      **9:30 - 10:45 am HST**

Breakout 2      NSSSA - 1  
 General      Curriculum Design, Instructional Practice

### **Blueprint for a K-12 Program: Vertically Aligning the Social Studies**

The social studies contain a diversity of disciplinary approaches, ranging from history to psychology. But what makes it all connect? See how one team of teachers, curriculum specialists, college professors, and assessment specialists created a K-12 blueprint that builds student knowledge and skills across grade levels and subject areas.

*Presenters: Jaci Kellison, K-12 Social Studies Curriculum Specialist, Lincoln Public Schools, Lincoln, NE, jkellis@lps.org, @jaci\_kellison; Pat O'Meara, K-12 Social Studies Teacher Leader, Lincoln Public Schools, Lincoln, NE, pomeara@lps.org, @OMearaNE; Kevin Bower, Assistant History Professor, NE Wesleyan University, Lincoln, NE, kbower@nebrwesleyan.edu, @Professor\_Bower; Rob McEntarffer, Assessment and Evaluation Specialist, Lincoln Public Schools, Lincoln, NE, rmcenta@lps.org, @rmcenta*

Breakout 2      NSSSA - 2  
 General      Supervision/Leadership, Curriculum Design

### **Mixtape: Growing Capacity Together**

Come learn how we develop and sustain high levels of quality professional learning, curriculum development, and instructional models in a large, fast growing, and ever changing suburban district. Our focus includes developing teacher capacity, cross-content curriculum, and best practices in a social studies classroom. Participants will experience personalized learning.

*Presenters: Meredith Manis, Secondary Social Studies Coordinator, Frisco ISD, Frisco, TX, manism@friscoisd.org, @meredithmanis; Jeremiah Rush, Secondary Social Studies Coordinator, Frisco ISD, Frisco, TX, rushj@friscoisd.org, @JeremiahRush4; Kim Moore, Elementary ELAR/Social Studies Coordinator, Frisco ISD, Frisco, TX, mooreki@friscoisd.org, @mooreka84*

Breakout 2      NSSSA - 3  
 Secondary      Instructional Practice

### **Teaching Deliberative Dialogue Skills in a Sound Bite World**

Explore how Brown University's Choices Program offers districts rigorous curriculum to help students construct, communicate, and support evidence-based discussions on contested international issues. Learn strategies for using Choices materials to build deliberative dialogue skills with Choices Immigration, Middle East and Climate Change units. Six-month district digital license to these units will be provided.

*Presenter: Mimi Stephens, Director of Professional Development, The Choices Program, Brown University, Providence, RI, Mimi\_Stephens@brown.edu, @choicesprogram*

Breakout 2      NSSSA - 4  
 Secondary      Professional Learning and Coaching, Instructional Practice

### **Questions We Don't Ask – Retrieving, Relating and Retaining Information!**

Consider how just one more, well-thought out question helps students deepen their thinking, make powerful connections and identify concepts, patterns and trends in history. Encourage students to build bridges to past events and better comprehend what might occur in future units and today. So, what you are waiting for?

*Presenters: Steve Beasley, Co-owner, s3strategies, Lubbock, TX, steve.beasley@s3strategies.net, @s3strategies; Sherry Owens, Co-owner, s3strategies, Lubbock, TX, sherry.owens@s3strategies.net, @s3strategies*

If you are interested in submitting a proposal for the 2021 NSSSA Conference please email one of the NSSSA Board Members or Mert Martens. Information should be available in March.

Breakout 2 NSSSA - 5  
 General Supervision/Leadership ,Professional Learning and Coaching

**Confronting Bias and Hate In School**

Schools aren't immune from political + social forces affecting the nation. So what will you say when someone makes biased or hateful comments at school? Come learn about biased language and learn 4 strategies to empower yourself and your students to speak up against biased or hateful comments at school.

*Presenter: Tina M. Ellsworth, K12 Social Studies Coordinator, Olathe Public Schools, Olathe, KS, tmellsworth@olatheschools.org, @DrTinaEllsworth*

Breakout 2 NSSSA - 6  
 General Curriculum Design. Instructional Practice

**Empower: A Core Curriculum for Experiences Beyond Ethnic Studies**

The Fort Worth ISD pioneered a K-12 African & African-American History and Culture Curriculum and LatinX History and Culture Curriculum. What does this mean? What does it look like? How can I bring this work to my district? Grapple with these questions and more at this session.

*Presenters: Joseph Niedziela, Director, FWISD Social Studies, Fort Worth Independent School District, Fort Worth, TX, joseph.niedziela@fwisd.org, @JNtheLearner; John Fernandez, Curriculum Coordinator, FWISD Social Studies, Fort Worth Independent School District, Fort Worth, TX, john.fernandez@fwisd.org*

<b>3:45 - 4:00 pm</b> <b>2: 45 - 3: 00 pm CST</b>	<b>Conference Reflection Form</b> <b>1: 45 - 2: 00 pm MST</b>	<b>12:45 - 1:00 pm PST</b>	<b>10:45 - 11:00 am HST</b>
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**Thursday, December 3, 2020**

<b>10:15 - 11:00 am</b> <b>9:45 - 10:00 am CST</b>	<b>Visit the NSSSA Exhibit Hall</b> <b>8:45 - 9:00 am MST</b>	<b>7:45 - 8:00 am PST</b>	<b>5:45 - 6:00 am HST</b>
<b>11:00 - 12:15 pm</b> <b>10:00 - 11: 15 am CST</b>	<b>Breakout Sessions 3</b> <b>9:00 - 10: 15 am MST</b>	<b>8:00 - 9:15 am PST</b>	<b>6:00 - 7: 15 am HST</b>
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<b>2:30 - 3:45 pm</b> <b>1:30 - 2: 45 pm CST</b>	<b>Breakout Sessions 4</b> <b>12:30 - 1: 45 pm MST</b>	<b>11:30 am - 12:45 pm PST</b>	<b>9:30 - 10:45 am HST</b>
<b>3:45 - 4:00 pm</b> <b>2: 45 - 3: 00 pm CST</b>	<b>Conference Reflection Form</b> <b>1: 45 - 2: 00 pm MST</b>	<b>12:45 - 1:00 pm PST</b>	<b>10:45 - 11:00 am HST</b>
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**Mark your calendar . . .**

**2021 Conferences**

**Minneapolis MN**

Nov. 18, 2021

NCSS Nov. 19-21,2021

**Washington, DC**

Dec 9, 2021

NCSS Dec. 10-12, 2021

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**10:00 - 11:15 am CST**      **9:00 - 10:15 am MST**      **8:00 - 9:15 am PST**      **6:00 - 7:15 am HST**

Breakout Session 3      NSSSA - 1  
 Secondary      Curriculum Design

### **Teaching with Conceptual Units**

Discover how teaching with conceptual units can help students understand continuity and change throughout history. Learn tips on how to rearrange the social studies curriculum into thematic units such as identity, movement, equality, and conflict that establish current-day relevance to social studies content.

*Presenter: John Lovette, Professional Development Specialist, Denton Independent School District, Denton, TX, [jlovette@dentonisd.org](mailto:jlovette@dentonisd.org), [@john\\_lovette](https://twitter.com/john_lovette)*

Breakout Session 3      NSSSA - 2  
 General      Professional Learning, Diversity, Technology Integration

### **Teaching Controversial Issues: Creating Space for Dissent in Online Classrooms**

While dissent is an important part of democracy, modeling this well in an atmosphere of cancel culture compounded with online instead of in-person learning can be immensely difficult. Join this training for strategies and practical activities to create a space where all voices in the classroom are appreciated and encouraged.

*Presenters: Aaron Willis, Chief Learning Officer, Social Studies School Service, Culver City, CA, [AWillis@socialstudies.com](mailto:AWillis@socialstudies.com); Aziza Hasan, Executive Director, NewGround: Muslim-Jewish Partnership for Change, Los Angeles*

Breakout Session 3      NSSSA - 3  
 General      Supervision/Leadership, Instructional Practice

### **Inquiry and Culturally Responsive Practice in Social Studies**

Culturally Responsive Teaching (CRT) and inquiry-based practice have a strong connection: both prioritize the development of cognitive capacity through student-centered instruction. Discover the shared values, strategies, and practices used by both pedagogies and learn how to empower your teachers to implement CRT and inquiry-based practices in their social studies classrooms.

**Presenter:** Shanti Elangovan, CEO/Founder, inquirED, Chicago, IL, [shanti@inquired.org](mailto:shanti@inquired.org), [@shanti\\_inquired](https://twitter.com/shanti_inquired); Cereescia Sandoval, Learning Experience Designer, inquirED, San Diego, CA, [ceresscia@inquired.org](mailto:ceresscia@inquired.org)

Breakout Session 3      NSSSA - 4  
 General      Supervision/Leadership, Professional Learning and Coaching

### **Sensitive Subjects: Helping Teachers Learn to Teach the Holocaust**

Discuss challenges and sensitivities surrounding the teaching of the Holocaust with staff members of the US Holocaust Memorial Museum. Explore resources and methods that provide effective models to integrate teaching about the Holocaust in existing curricula. Learn about professional development, opportunities, and support provided by the museum.

*Presenters: David Klevan, Education Outreach Specialist, US Holocaust Memorial Museum, Washington, DC, [dklevan@ushmm.org](mailto:dklevan@ushmm.org), [@DK\\_USHMM](https://twitter.com/DK_USHMM); Kim Blevins-Relleve, Program Coordinator, Education Initiatives, US Holocaust Memorial Museum, Washington, DC, [kblevinsrelleva@ushmm.org](mailto:kblevinsrelleva@ushmm.org),*



Breakout Session 3      NSSSA - 5  
Secondary              Supervision/Leadership, Professional Learning and Coaching

### **Coaching the Classroom Teacher: From Floundering to Flourishing**

How can a district office influence instructional practice for teachers with varied needs? Learn how one MD district uses personalized PD and common district expectations to systematically grow and support teachers through embracing the demands and practices of a skills-based curriculum. Participants will be provided digital PD samples and materials.

*Presenters: Kate Long, Content Specialist, Washington County Public Schools, Hagerstown, MD, longkat@wcps.k12.md.us, @KateLongWCPS; Scott Buhrman, Content Specialist, Washington County Public Schools, Hagerstown, MD, buhrmsco@wcps.k12.md.us,*

**12:15 pm - 1:00 pm      Lunch/ Visit the NSSSA Exhibit Hall**  
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**12:00 - 1: 15 pm CST      11:00 am - 12: 15 pm MST      10:00 - 11:15 am PST      8:00 - 9:15 am HST**

### **Found and Not Forgotten: The Sugar Land 95** **Chassidy Olainu-Alade, Coordinator of Community and Civic Engagement, Fort Bend ISD, Fort Bend, TX**

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**2:30 - 3:45 pm              Breakout Sessions 4 - 5 Sessions**  
**1:30 - 2: 45 pm CST              12:30 - 1: 45 pm MST              11:30 am - 12:45 pm PST              9:30 - 10:45 am HST**

Breakout 4              NSSSA - 1  
Secondary              Curriculum Design

### **Rethinking the Way We Teach US History: A Cyclical Approach**

Explore an innovative way to teach history! Traditionally, teachers guide students through their course in a linear, chronological sequence, leaving students struggling to recall the early content by the course's end. Teaching in a cyclical chronological manner allows students to master content, avoiding the pitfalls of traditional curriculum design.

*Presenter: Regan Lamberson, District Coordinator for Social Studies, Frenship ISD, Wolfforth, TX, reganlamberson@frenship.us*

Please check the NSSSA website [www.nsssa.org](http://www.nsssa.org)  
and Twitter [@nsssasocstudies](https://twitter.com/nsssasocstudies)  
for updates about 2021 NSSSA Conferences and proposal submission.

Breakout 4                   NSSSA - 2  
Secondary                   Curriculum Design, Instructional Practice

### **Teaching a More Accurate and Inclusive Migration Narrative**

The National Museum of American History and the National Museum of the American Indian have created free innovative education projects: Becoming US and Native Knowledge 360° provide rich and nuanced materials for teaching American History based on recent scholarship and targeted to diverse classroom populations.

*Presenters: Orlando Serrano, Manager, Youth and Teacher Services, National Museum of American History, Washington, DC, serranoo@si.edu; Magdalena Mieri, Director, Latino Program, National Museum of American History, Washington, DC, mieri@si.edu; Edwin Schupman, Manager, National Education, National Museum of the American Indian, Washington, DC, schpmane@si.edu,*

Breakout 4                   NSSSA - 3  
General                   Supervision/Leadership, Instructional Practice

### **Critical Inquiry for Educators: Support for Teaching Complex Topics**

Lessons about religion, antisemitism, the contemporary Middle East, and ancient civilizations can be complex and challenging topics for educators to cover. Supervisors will learn how to support teachers on these topics through free professional development and course content materials offered through ICS.

*Presenters: Dori Gerber, Southern Region Trainer, Institute for Curriculum Services, San Francisco, CA, dorigerber.ics@gmail.com; Andrew Askovich, Midwestern Region Trainer, Institute for Curriculum Services, San Francisco, CA, andrewaskovich.ics@gmail.com*

Breakout 4                   NSSSA - 4  
General                   Technology Integration, Instructional Practice

### **Presenting Geo-History with LOC Resources & ArcGIS StoryMap Software**

Teachers are challenged to select tools that effectively engage learners. Library of Congress primary sources touch every aspect of the curriculum and Ersi ArcGIS StoryMap templates merge narrative and images in compelling presentations. The presenters will demonstrate accessing and using these free resources to foster historical and spatial thinking.

*Presenters: Raymond Wicks, Consultant, Self-employed, St. Louis, MO, rewicks@earthlink.net; Sarah Coppersmith, Adjunct Professor of Geography, School of Humanities, Lindenwood University, St. Charles, MO, scoppersmith@lindenwood.edu*

Breakout 4                   NSSSA - 5  
General                   Professional Learning and Coaching

### **ICARE.....and here's why you should too**

ICARE (Instructional Coaches Authentically Redefining Education) is an organization that supports Instructional Coaching through Professional Development, networking, and leadership opportunities. We will focus on answering these questions: How do I build my network as an instructional coach? How does ICARE support instructional coaching? What does an ICARE event look like?

*Presenters: Conall Busby, Professional Development Specialist, Denton ISD, Denton, TX, cbusby@dentonisd.org; John Lovette, Professional Development Specialist, Denton ISD, Denton, TX, jlovette@dentonisd.org*

**3:45 - 4:00 pm                   Conference Reflection Form**

**2:45 - 3:00 pm CST**

**1:45 - 2:00 pm MST**

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