



# 2018 NSSSA Conference Program

Hyatt Regency Chicago  
**NSSSA Registration and Sessions are on the Ballroom Level  
 WEST Tower of the Hyatt unless otherwise noted.**

## Program At A Glance

### Wednesday, November 28, 2018

3:00– 10:00	<b>NSSSA Board Meeting &amp; Dinner</b> – New Orleans – NSSSA Board Members Only
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### Thursday, November 29, 2018 – Ballroom Level WEST Tower

7:30 am – 7:30 pm	<b>Registration</b> – Registration Area by Regency D – Ballroom Level WEST Tower				
8:00 – 9:15	<b>Breakfast/Business Meeting– Hosted by Pearson</b> Regency D – Registered NSSSA Members Only <i>I Am a FOLE NOT a Teacher</i> – <b>Keith Hughes</b> (HipHughesHistory and Project Imagine US History)				
<b>9:30 – 10:30</b>	<b>Concurrent Sessions</b>				
<b>REGENCY A</b>	<b>REGENCY B</b>	<b>REGENCY C</b>	<b>ACAPULCO</b>	<b>TORONTO</b>	
Soaring with Social Studies While Rooted in Reading PK-12	From Conflict to Civility: Helping Teachers Embrace Controversial Issues in Classrooms	Assessment Literacy Standards for Social Studies Supervisors	Diplomacy Simulations: Inspiring Students to Be Informed and Involved in the World	Leading Change Through Professional Learning	
<b>10:45 – 11:45</b>	<b>Concurrent Sessions</b>				
<b>REGENCY A</b>	<b>REGENCY B</b>	<b>REGENCY C</b>	<b>ACAPULCO</b>	<b>TORONTO</b>	
Challenging Times: Exploring Teaching Strategies that Foster Civil Discourse	Literacy: Making Meaning out of Best Practices	Teaching Controversial Issues in a Sharply Divided America	Developing Statewide Social Studies Supervisors Group	Inquiry Made Real: The Inquiry Design Model	
12:00 – 1:30	<b>Luncheon/Business Meeting – Hosted by NSSSA</b> Regency D – Registered NSSSA Members Only <i>Geographic Acts of Kindness: Spatial Thinking Pays it Forward</i> – <b>Dr. Phil Gersmehl</b>				
<b>1:45 – 2:45</b>	<b>Concurrent Sessions</b>				
<b>REGENCY A</b>	<b>REGENCY B</b>	<b>REGENCY C</b>	<b>ACAPULCO</b>	<b>TORONTO</b>	
Listening Skills, Journey Scrolls, and Spatial Analogies	How to Create and Implement a Culture of Inquiry – K through 12	Beyond Checklists: New Instructional Approaches to Digital Literacy	Is Schooling a Mechanism for Racial Control?: Anti-Racist Education Equation	Compelling Curricular Change: Combining Skills and Content Grades K-12	
<b>3:00 – 4:00</b>	<b>Concurrent Sessions</b>				
<b>REGENCY A</b>	<b>REGENCY B</b>	<b>REGENCY C</b>	<b>ACAPULCO</b>	<b>TORONTO</b>	
Strategies for supporting ELL language and content learning in History Social Science	Civil Discussion in Polarizing Times: Tackling Controversial Issues through Deliberation	Giant Step Forward	Teaching Literacy through History	Making Sense of the News: Teaching Current Events with News Literacy in an age of misinformation	
4:15 – 5:45	<b>Conference Keynote: Let's Fix Our Democracy - - It's On Us and It's Doable</b> <b>Berto Aguayo and Brian Brady and the American Soapbox Initiative Students</b> Regency D				
6:30 – 7:30	<b>NSSSA Reception – Hosted by Pearson – Secret Location to be announced</b> Registered NSSSA Members Only				
7:30 – 10:00	<b>NSSSA Board Meeting</b> – NSSSA Board Members Only				

### Friday, November 30, 2018 – Swissotel – 323 E Upper Wacker Dr

11:30 am-1:15 pm	<b>Discovery Education Luncheon for NSSSA</b> Zurich EF – Swissotel – 323 E Upper Wacker Dr
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# Be Inspired to *Reimagine social studies*

New for Grades K-8

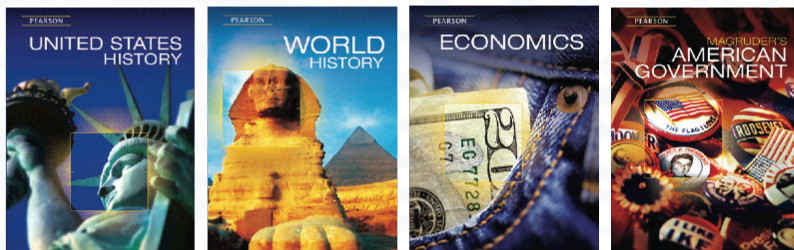
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## *Breakfast Keynote*

# *Keith Hughes – I am a FOLE not a Teacher*

Keith Hughes is an educator, youtuber and innovator in the field of technology and education. He graduated with a Bachelors of Science in Social Studies Education from Buffalo State College and obtained his Masters in Educational Technology from the University of Buffalo.

Keith taught U.S. History and Government and Advanced Placement American Government at McKinley High School in Buffalo, NY for 14 years before taking on the role of a district instructional technology coach in 2014. He was the lead instructor for UB's City Voices, City Visions which trained over 300 educators in the art of digital storytelling and DV integration. Over the course of his teaching career he has delivered over 100 Professional Development workshops across the United States.

In 2007, Keith became one of the earliest adopters of the "flipped" class with the creation of HipHughes History on a new platform called YouTube. With over 500 video lectures spanning the Social Studies, current events and pedagogy, HipHughes History has amassed over 25 million views and hundreds of thousands of fans worldwide. In 2012 YouTube and Khan Academy named him, along with ten other educators from around the world, as a "Next Edu Guru".

Keith has served as an adjunct professor of New Literacies at the Graduate School of Education at the University of Buffalo since 2008, teaching Digital Literacy, New Literacies and Technology and Advanced Methodologies in the Social Studies. He has also appeared on the History Channel's "United Stuff of America", "Presidential Transition of Power", the Travel Channel's, "Mystery at the Museum" and AHC's "America's Most Badass" as an on air expert. Keith has recently contributed to Pearson's new *Project Imagine U.S. History* program as a video host for the topic modules and immersive activities.

When Keith isn't engaging students and his fellow educators in person he can be found filming roller derby games, working on his website and tweeting out #teachertips on Twitter.



## **6:30 – 7:30 PEARSON NSSSA RECEPTION**

### **You need the secret password to enter.**

**Use your best spy skills. Start your recon mission.**

**Do you know the SECRET password?  
Once you know it, the password  
must NEVER be revealed to ANYONE!**



**Did you uncover the classified location?  
Are you able to enter without being seen?**



### **SEE YOU AT 6:30**

### **WE WILL BE WAITING FOR YOU**

### **DON'T BE LATE**



*Make them think...*

**Online Social Studies Research and Curriculum Resources**

- Improve students' inquiry skills
- Deepen students' understanding of history, contemporary issues, and global cultures



American Government

American History

Daily Life through History

Health and Wellness Issues

Issues

Modern Genocide

Pop Culture Universe

The African American Experience

The American Indian Experience

The Latino American Experience

United States Geography

World at War

World Geography

World History: Ancient and Medieval Eras

World History: The Modern Era

World Religions



“There are many wonderful digital resources that students and teachers can utilize to enrich the learning experience. One of the best is ABC-CLIO.”

— Carmine Picardo, Former Supervisor of Curriculum and Instruction for World Studies, Wayne Public Schools, NJ

**TO REQUEST YOUR FREE TRIAL**  
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## Breakout Session 1 – 9:25 – 10:25 am

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**REGENCY A**

General

Disciplinary Literacy

Literacy

**Soaring with Social Studies While Rooted in Reading PK-12**

Our B.O.L.D. Adventure- Come see how we used literacy strategies to boost social studies instruction, and to build a PK-12 Social Studies Literacy Culture. We will share our B.O.L.D. journey, along with successful strategies our teachers are implementing with fidelity in social studies classrooms across our district.

*Presenters: Barbara Vrana, Secondary Social Studies Coordinator, Birdville ISD, Haltom City, Texas, barbara.vrana@birdvilleschools.net; Dawn Fielder, Elementary Social Studies Coordinator, Birdville ISD, TX, dawn.fielder@birdvilleschools.net*

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**REGENCY B**

Secondary

Instructional Coaching

Controversial Issues

**From Conflict to Civility: Helping Teachers Embrace Controversial Issues in Classrooms**

Differing opinions do not need to become uncivil matters in classrooms. Developed by the Anne Frank House, Free2Choose and Memory Walk help students explore issues of Human Rights and memorialization in communities. Aligned to the C3 Framework, these platforms help teachers introduce sensitive topics relevant to students in a structured environment designed to promote civil discourse and informed action.

*Presenter: Charles Vaughan, Teacher, AC Flora High School, Columbia, South Carolina, cvaughan@usit.net*

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**REGENCY C**

General

Supervision/Leadership

Inquiry

**Assessment Literacy Standards for Social Studies Supervisors**

The Michigan State Board of Education (SBE) endorsed the Assessment Literacy Standards, developed by the Michigan Assessment Consortium to serve as the foundation to improve assessment practices and systems in the state of Michigan. How can these standards help our supervisors as the C3 Framework is implemented in our schools?

*Presenter: Stan Masters, Coordinator of Instructional Data Services, Lenawee ISD, Adrian, Michigan, stan.masters@lisd.us*

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**ACAPULCO**

Secondary

Instructional Materials

Controversial Issues

**Diplomacy Simulations: Inspiring Students to Be Informed and Involved in the World**

In a world of global connections and global conflict, students need skills of diplomacy more than ever. Participants will engage in a diplomatic simulation and learn about free classroom resources.

*Presenter: Lauren Krizner Fischer, Education Program Specialist, The U.S. Department of State, Washington, DC, District of Columbia, fischerlk@state.gov*

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**TORONTO**

General

Supervision/Leadership

Adult Learning

**Leading Change Through Professional Learning**

Leading and sustaining change is both very exciting and challenging especially with a limited amount of time allocated to professional learning. This session will focus on factors necessary for planning effective professional learning experiences that will both lead and sustain change in your district.

*Presenters: Pamela Gothart, Professional Learning Director, Social Studies School Service, Huntsville, AL, pgothart@socialstudies.com; Aaron Willis, Chief Learning Officer, Social Studies School Service, CA, aaron@socialstudies.com*

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## An Invitation for NSSSA Members

The NSSSA Board of Directors is seeking members who would like to have a more active role in the organization. A variety of opportunities exist for members wishing to contribute to expanding the outreach and effectiveness of NSSSA. If you have an interest in being involved with publications, outreach, advocacy, or the annual conference, now is your chance to step forward. You are invited to contact:

**Kathy Uhlich, NSSSA President**

**kathy.uhlich@gmail.com**

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*Don't forget to complete and turn in your Evaluation for every Session  
to enter the*

## **10<sup>th</sup> Annual NSSSA Conference Gift Card Drawing**

*Prizes will be awarded at the  
Conference Keynote in Regency D – 4:15 – 5:45 pm  
and the Reception – 6:30 – 7:30 pm Secret Location*

***You MUST be present to WIN !! \$\$***

### **Breakout Session 2 – 10:45 – 11:45 am**

#### **REGENCY A**

Secondary

Professional Skills

Controversial Issues

#### **Challenging Times: Exploring Teaching Strategies that Foster Civil Discourse**

Educators have an essential role in creating educational spaces where respect and civil discourse are the norm. This interactive experience highlights Facing History and Ourselves strategies and resources designed to help navigate challenging times and support your students to develop effective skills for civic participation. Fostering Civil Discourse Guide included.

*Presenters: Jennifer Jones-Clark, Program Director, Facing History and Ourselves, Brookline, Massachusetts, Jennifer\_Clark@facinghistory.org; Sarah Shields, Facing History and Ourselves, Chicago, IL, Sarah\_Shields@facinghistory.org*

#### **REGENCY B**

Secondary

Disciplinary Literacy

Literacy

#### **Literacy: Making Meaning out of Best Practices**

This session tackles the challenge of pairing disciplinary literacy with effective literacy strategies in classrooms. Acquire low-prep/high-yield literacy strategies, participate in a Talk, Read, Talk, Write lesson paired with historical thinking skills, and receive a bibliography of best practices for reading, writing, speaking, and vocabulary.

*Presenters: Pier Larsen, Director of Social Studies PreK-12, Carrollton-Farmers Branch ISD, Carrollton, Texas, larsenp@cfbisd.edu; Heather Nice, Instructional Designer and Interdisciplinary Studies PhD Student, University of Alaska*

#### **REGENCY C**

Middle

Best Practices

Controversial Issues

#### **Teaching Controversial Issues in a Sharply Divided America**

In these deeply divided times, explore and discuss ideas for social studies supervisors, curriculum writers, and teachers to consider when planning and teaching lessons on controversial topics. The session's discussion will focus on five broad categories (purpose, preparation, process, practice, and perspective) educators can consider to develop meaningful learning experiences that maintain thoughtfulness and civility in the classroom.

*Presenter: Kevin Jenkins, Social Studies Content Development, Discovery Education, Silver Spring, MD, kevin\_jenkins@discovery.com*

#### **ACAPULCO**

General

Supervision/Leadership

Change Leadership

#### **Developing a Statewide Social Studies Supervisors Group**

The Michigan Social Studies Supervisors Association is a vibrant group that excels at working collaboratively. We will share strategies, processes, and ideas that will enable other state supervisors to develop, maintain and/or upgrade their state organization.

*Presenters: Roy Sovis, Coordinator for Instruction, Genesee Intermediate School District, Flint, MI, rsovis@geneseeisd.org*

#### **TORONTO**

General

Best Practices

Inquiry

#### **Inquiry Made Real: The Inquiry Design Model**

Although the subject of much discussion, inquiry has proven to be a challenge to enact in school classrooms. The Inquiry Design Model (IDM) offers a clear, coherent, and practical approach to develop inquiry-based instructional practices. This session offers educators an overview of IDM and examples of inquiry lessons.

*Presenters: Kathleen Swan, Professor, University of Kentucky, Lexington, Kentucky, kswan@Uky.edu; SG Grant, Professor, Binghamton University, NY, sggrant@binghamton.edu; John Lee, Professor, NC State University, Raleigh, NC, jklee@ncsu.edu*

## Congratulations Dr. Montra Rogers! 2018 Mel Miller Outstanding Social Studies Leader

Dr. Montra L. Rogers, a native of Houston, Texas, is the Director of Curriculum and Development--Secondary Social Studies (Grades 6-12) for the Houston Independent School District. In addition to curriculum, assessment, and professional development work, she is also responsible for exploring and fostering community and university partnerships. Because of her work with social studies teachers, Dr. Rogers's doctoral research focused on the notion of improving middle school social studies teachers' perceptions of the use of reflective practice as a means of assisting the transfer of strategies learned in professional development trainings into practice.

Dr. Rogers has co-edited and authored social studies instructional materials and has presented at and participated in numerous conferences, workshops, and institutes. Her current research interest includes reflective practice and the professional growth of social studies teachers, literacy in the social studies, particularly the notion of using the writing process to facilitate social studies instruction and developing teacher leaders.

Dr. Rogers is currently President of the Texas Social Studies Supervisors Association. Previously, she served as President-Elect, Treasurer and Member At-Large in this organization. She is a Life Member of Alpha Kappa Alpha Sorority Inc. The Texas Southern University National Alumni Association awarded Dr. Rogers the Excellence in Achievement Award in recognition of her contributions to public education and the Texas Social Studies Supervisors Association awarded her the Dr. Rosemary Marrow Social Studies Supervisor of the Year Award in recognition of her leadership in social studies education.

Her personal interest includes history/popular culture, classic television/movies, and reading. She is the eldest of five girls and a mother of one son.



### Nominations for 2019

#### *Mel Miller Outstanding Social Studies Leader Award*

The NSSSA Mel Miller Outstanding Social Studies Leader Award is awarded to an NSSSA member who best exemplifies the leadership role as described in the NSSSA Position Statement on the Role of the Social Studies Supervisor.

Mel Miller was a veteran social studies professional and dedicated member of NSSSA and the Board of Directors who contributed immeasurably to the organization. Following his death in September of 2006, the Board of Directors voted to rename the award in his honor. The name was also modified to reflect that NSSSA members are leaders who hold many different titles. The Mel Miller Outstanding Social Studies Leader Award was first presented in November of 2007.

State councils, districts, and self-nominations are accepted, and all nominations will be considered for up to two years. The nominee need not hold a supervisory title, but should demonstrate the delineated leadership qualities. The nominee must be a current NSSSA member.

For information on the nomination process check the Spring Leader, the NSSSA website <http://www.nsssa.org/> or contact **Rebecca Bush** [rbush@oaisd.org](mailto:rbush@oaisd.org)

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## *Luncheon Keynote*

*Dr. Phil Gersmehl*

### *Geographic Acts of Kindness: Spatial Thinking Pays it Forward*

Phil Gersmehl is Research Associate with the Michigan Geographic Alliance at Central Michigan University. Part of the third generation of “Teacher Gersmechs,” he received a BA in Education from Concordia Teachers College, Illinois, and a PhD in Geography from the University of Georgia, then taught at Concordia for five years before moving to the University of Minnesota. There, he helped develop several distance-learning courses and large-enrollment classes, including an innovative general-education course on the Language of Maps, which led to an Annenberg Public-TV project and a course manual that is now distributed by the National Council for Geographic Education (NCGE). In 1990, the Association of American Geographers (AAG) asked Phil to serve as Director of ARGUS (Activities and Readings in the Geography of the United States), a curriculum-exchange project with Russia and Japan. Follow up projects include ARGWorld (Activities and Resources in the Geography of the World), and the Teaching Geography Project. As part of these projects, Phil authored a number of student activities and interactive computer simulations and made presentations in summer institutes and other teacher workshops in 34 states, Brazil, Canada, Japan, Korea, and Russia. Meanwhile, his research about erosion control, soil productivity, GIS applications, and the neuropsychology of spatial cognition has resulted in four heated gullies, more than 50 peer-reviewed articles, several packages of student activities and interactive maps, and his election as a Fellow of the American Association for the Advancement of Science. He has received nearly every award given to geography educators, including distinguished teaching awards at several universities, the Grosvenor Award from the AAG, the Excellence in Media Award and the Miller Award for Lifetime Achievement from the NCGE, the Hart Award for research excellence from the AAG, and the President’s Award from the Association of Teachers of Social Studies in New York City. A third edition of his book, *Teaching Geography*, was published by Guilford Press in 2014 and has been translated into several other languages.



Join Dr. Gersmehl as he shares his findings of the exploration of thousands of brain-scanning research studies and applies his results to a number of familiar educational scenarios. From an eye-opening experience with college freshmen as they studied multiple ecozones of the continent of Africa to a local field trip with early elementary students in a high-poverty school in Harlem, Dr. Gersmehl demonstrates how connecting modes of spatial thinking to *any* subject area will produce successful students across the educational landscape.

***While visiting the NCSS Exhibits, please stop and thank our NSSSA Partners for helping to make our conference, publications, and programs a success.***



***ABC-CLIO - 303***

***The CHOICES Program Brown University - 1020***

***The DBQ Project - 413***

***Discovery Education - not exhibiting this year***

***Houghton Mifflin Harcourt - 1103***

***McGraw Hill Education - not exhibiting this year***

***National Geographic Learning | Cengage Learning - 1111***

***NewseumED - 1207***

***Pearson - 107***

***s3strategies - not exhibiting this year***

***Social Studies School Service & Nystrom Education - 211***

***Teacher Created Materials - 317***



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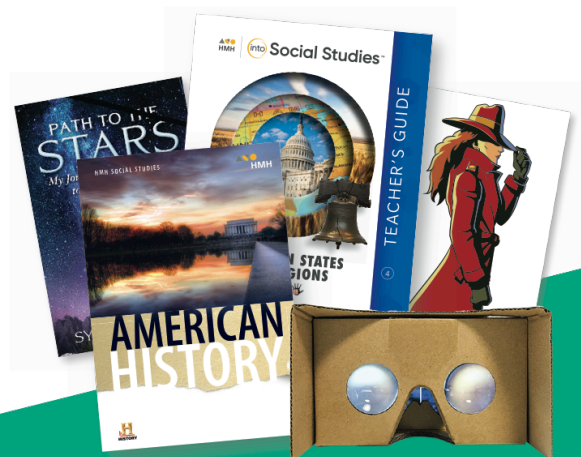
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and Uncover Connections in Social Studies

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**Interesting in Presenting at NSSSA?** The 2019 NSSSA annual conference will take place in Austin on November 21, 2019 and promises to engage social studies leaders and supervisors from all over the US in a wide variety of relevant and timely topic.

We invite you to share your work or ideas with our membership during this one-day event by submitting a proposal to present to NSSSA members. Remember, the **deadline for proposal submission is December 29, 2018**, so get yours in early! The submission of a proposal does not guarantee acceptance for a session at the Austin conference. Thank you for your interest in NSSSA, and we look forward to seeing you in Austin!

NSSSA proposal system is up and running now

<http://nsssaproposals.socialstudies.org>

### Breakout Session 3 – 1:45 – 2:45

#### REGENCY A

General

##### **Listening Skills, Journey Scrolls, and Spatial Analogies**

Recent research supports a complex, multi-network perspective of how the human brain “learns” from maps, graphs, and other visual images. This session analyzes implications of this research on students’ ability to read and illustrates through skill-building activities how math and reading are geographic acts.

*Presenter: Phil Gersmehl, Visiting Research Professor, Michigan Geographic Alliance, Central Michigan University, MI, pgersmehl@gmail.com*

#### REGENCY B

General

Supervision/Leadership

Inquiry

##### **How to Create and Implement a Culture of Inquiry – K through 12!**

Learn how one district implemented a systematic approach for creating a culture of inquiry K-12: the need, vision, buy-in and excitement necessary for success. Allow their journey to help you on yours! Gather ideas to challenge and equip both administrators and educators to support deep and rigorous instruction.

*Presenters: Becky Ryckley, Coordinator of Social Studies and Gifted, Fayette County Schools, Fayetteville, GA, ryckley.becky@mail.fcboe.org; Sherry Owens, Founder, s3strategies, TX, sherry.owens@s3strategies.net; Steve Beasley, Co-founder, s3strategies, Lubbock, TX, steve.beasley@s3strategies.net*

#### REGENCY C

Secondary

Instructional Materials

Literacy

##### **Beyond Checklists: New Instructional Approaches to Digital Literacy**

How can we prepare students to navigate the deluge of information that floods their phones, tablets, and laptops? Explore new curriculum and assessments designed by the Stanford History Education Group to teach students to be discerning consumers of social and political information online.

*Presenter: Joel Breakstone, Director, Stanford History Education Group, Stanford, CA, breakstone@stanford.edu*

#### ACAPULCO

General

Supervision/Leadership

Controversial Issues

##### **Is Schooling a Mechanism for Racial Control?: Anti-Racist Education Equation**

Schools and educators are brokers of hope. However, systems minoritize people and control their potential. Schooling as a system is a mechanism for racial control. The anti-racist education equation proposed is intended to equip influencers to ensure that schooling isn’t debilitating and disenfranchising for entire populations of kids.

*Presenters: Shelley Henderson, CEO & Principal Consultant/Trainer, READY Nationwide, Omaha, NE, shenderson@readynationwide.com*

#### TORONTO

General

Supervision/Leadership

Change Leadership

##### **Compelling Curricular Change: Combining Skills and Content in Grades K-12**

How can a curriculum redesign promote an “Understanding-Focused” Curriculum? Learn how one Maryland district’s teachers developed a viable skills-based PreK-12 Social Studies Curriculum that integrates Essential Questions, UbD, and Performance Assessments. Participants will be given curriculum samples and exposed to assessments, scoring tools, and PD resources.

*Presenter: Kate Long, MS Social Studies Content Specialist, Washington County Public Schools, MD, longkat@wcps.k12.md.us*

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## Breakout Session 4 – 3:00 – 4:00

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**REGENCY A**

Secondary      Disciplinary Literacy      Change Leadership

**Strategies For Supporting ELL Language And Content Learning In History Social Science**

Creating schools where content teachers effectively support English Language Learners is challenging. Featuring work with history teachers in a middle school laboratory project, leadership moves that develop skilled lesson planning and delivery for powerful ELL instruction will be featured and participants will learn compelling ELL approaches to motivate teachers.

*Presenters: Elizabeth Fralicks, English Learner Coordinator, Secondary, Fresno Unified School District, Fresno, CA, elizabeth.fralicks@fresnounified.org; Mark Jutabha, Engagement and Services Lead, WestEd, Torrance, CA, mjutabha@wested.org*

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**REGENCY B**

Secondary      Instructional Coaching      Controversial Issues

**Civil Discussion in Polarizing Times: Tackling Controversial Issues through Deliberation**

Join Street Law in an exploration of the powerful Deliberation discussion strategy. Learn how to prepare and coach teachers through deliberative discussion of controversial issues in their classroom. Receive classroom-ready teaching materials and insight into a wealth of free, online resources for teachers who wish to tackle controversial issues.

*Presenters: Jen Wheeler, Director, Teacher Professional Development & Curriculum at Street Law, Inc., jwheeler@streetlaw.org; Lee Arbetman, executive director, Street Law, Inc., MD, larbetman@streetlaw.org*

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**REGENCY C**

K-8      Instructional Materials      Inquiry

**GIANT Step Forward**

This interactive session has it all. Free curricular units, online assessments, interactive maps, instructional strategies, and digital textbooks that build geographic inquiry and historical thinking skills for students.

*Presenter: Dave Johnson, Instructional Consultant, Northern Michigan Learning Consortium, Cadillac, MI, david.johnson@wmisd.org*

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**ACAPULCO**

General Best Practices      Literacy

**Teaching Literacy through History**

Using the Gilder Lehrman Teaching Literacy through History approach, participants will be guided on how to connect seven key literacy strategies tied to Common Core and C 3 into the K-12 classroom. Materials will include textual, visual, and audio documents and several historical periods will be addressed.

*Presenters: Ron Nash, Senior Education Fellow, Gilder Lehrman Institute of America, New York, NY, ron.nash@gilderlehrman.org; Tim Bailey, Director of Education, Gilder Lehrman Institute of America, NJ, Bailey@gilderlehrman.org*

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**TORONTO**

Secondary      Disciplinary Literacy      Controversial Issues

**Making Sense of the News: Teaching Current Events with News Literacy In An Age Of Misinformation**

Learn how to help students actively evaluate media with activities and resources adapted from Stony Brook University's global News Literacy course, developed in the Center for News Literacy, an organization that has been working on the issue of misinformation for more than 12 years.

*Presenter: Michael Spikes, Project Director, Educator Training & Digital Resources, Center for News Literacy @ Stony Brook University, Chicago, Illinois, michael.spikes@stonybrook.edu*

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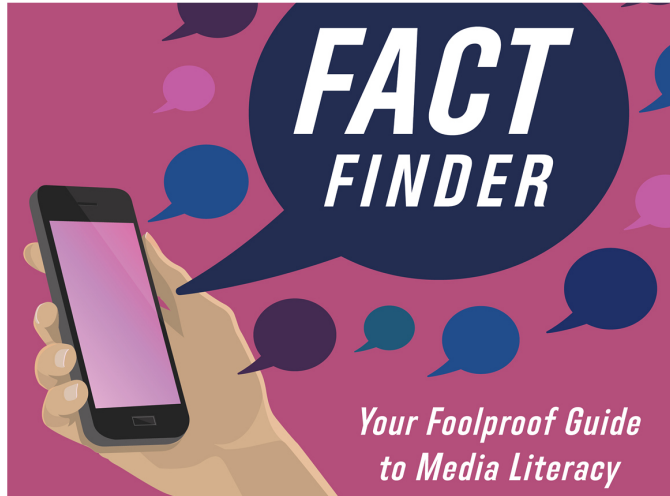
**Thank you for attending NSSSA this year.  
We hope to see you in**

***Austin***

**on November 21, 2019  
357 days from today!**

# NEWSEUM ED

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*Conference Keynote – 4:15 - 5:45 pm – Regency D*

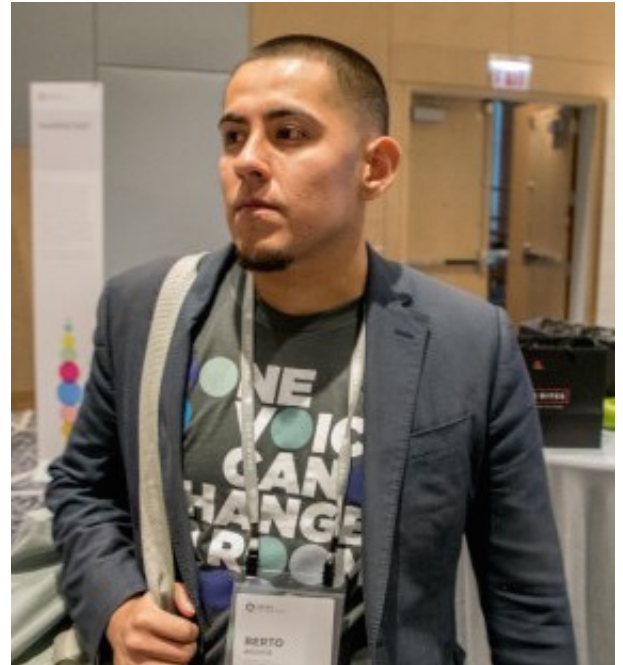
*Let's Fix Our Democracy - - It's On Us and It's Doable*  
*Berto Aguayo and Brian Brady*  
*and the American Soapbox Initiative Students*

In 2016, **Cutberto 'Berto' Aguayo**, 24, celebrated his success as a first-generation student graduating from Dominican University. Since then, he has openly shared the story of how he went from a gang member to the president of the school's student body at his university. It was then when he also shared his desire to work with the community to create a positive change for "the hood," he has said in various interviews.

During an in-school suspension, his high school principal gave Aguayo an application for a paid summer job, and offered to write a recommendation. It was through the Mikva Challenge, an organization that exposes Chicago teenagers to the political process. Miraculously, he says, he got the job. He began working in a North Side alderman's office during the day, and breaking the law with his gang at night.

But the experience captivated him. "I realized I could help out the community, which I loved, back on the South Side," Aguayo says. "I learned my potential. I fell in love with the concept of civics."

In his senior year at Hector Garcia High School, Aguayo made up for lost time, focusing intensely on schoolwork, taking his grade point average from 1.5 to 3.0. While at Dominican University he established a mentoring program "for kids to get off the streets." The program had 40 students on the first day. While attending university he joined the Chicago Mayor's Youth Commission and served for three years. He was appointed by Mayor Rahm Emanuel to the Brothers' Keeper program, a White House initiative that addresses opportunity gaps faced by youth of color. He also interned at the Illinois Coalition for Immigration and Refugee Rights in Chicago and with the Congressional Hispanic Caucus Institute in Washington, DC. A former community organizer for The Resurrection Project, he worked with the Obama Foundation as a community leader training youth. Currently Berto Aguayo is running for Alderman in the 15th Ward of the City of Chicago. The election is February 26, 2019.



**Brian Brady** leads the Mikva Challenge with the vision of bringing civic empowerment and political participation to all young people, especially low-income youth of color who are often left out of the democratic process. Coming from a family that was very civically engaged, Brian understood early in life the transformative impacts of learning civics by doing it. His experience as a youth worker on the West Side of Chicago reinforced for him the critical need for authentic youth voice and youth activism in low income communities and under resourced schools.

In 17 years of leadership, Brian has helped grow from a handful of schools to one that now engages over 15,000 youth annually in action civics programs in over 400 schools around the country. Brian coined the term "Action Civics" in 2007 to describe the Mikva Challenge process of teaching civics via authentic experiences in the democratic process. He actively partners with numerous civic engagement organizations and leaders to build a movement around energizing youth civic engagement and bringing Action Civics to youth around the country. Currently, Brian is spearheading the expansion of Mikva's unique model of action civics in Los Angeles and Washington, DC, and helping build action civics strategies and programs in cities around the country.

**Project Soapbox** is a public speaking competition facilitated by **Mikva Challenge** that calls young people to speak out on issues that affect them and their communities. These powerful speeches have lasting, transformative impacts on classrooms, schools, and communities. Videos of students participating in Project Soapbox can be viewed:

<https://mikvaactioncivicsnetwork.org/soapbox-nation-contest>

<https://vimeo.com/channels/projectsoapbox>

<https://mountvernon.school.org/blog/sophomore-shares-social-impact-speech-at-kennedy-center/>

<https://www.kennedy-center.org/video/index/M66460>

<https://inspiredteaching.org/watch-real-world-history-student-speaks-black-masculinity/>

[https://www.youtube.com/watch?v=JMLYQO86D\\_8](https://www.youtube.com/watch?v=JMLYQO86D_8)

# Call for Manuscripts

## Publish your work in *The Leader!*


*The Leader* is the biannual newsletter of the National Social Studies Supervisors Association (NSSSA). We regularly publish articles on various topics of interest to social studies supervisors, leaders, and teachers. Those topics often include opinion pieces, policy matters, and academic research; we are pleased to publish everything from traditional research and practitioner articles, to announcements and news stories, to innovations in our field.

Submission Guidelines – All manuscripts should be: original, unpublished work (or, if reprint, previous publication must be disclosed); 750-1,500 words in length (although shorter or longer pieces are often accepted with prior approval); written to conform to APA (6th edition) style; and submitted as Microsoft Word document via email to Mark Stout at [mjstout9@gmail.com](mailto:mjstout9@gmail.com)

Submissions for the Spring 2019 issue of *The Leader* will be given full consideration if received by March 21, 2019. Submissions for the Fall 2019 issue of *The Leader* will be given full consideration if received by September 21, 2019.

If you have questions about the submission or review process, please contact NSSSA Publications Coordinator Mark Stout at [mjstout9@gmail.com](mailto:mjstout9@gmail.com)

**See you in Austin, November 21, 2019!**  
**Want to present? Ask a NSSSA Board member for more information.**




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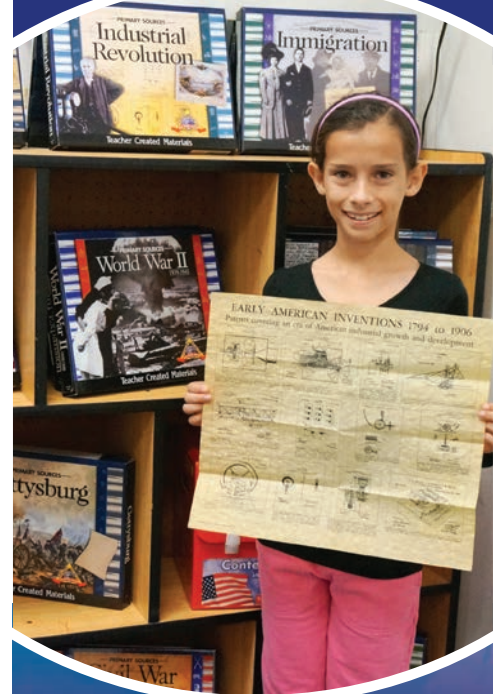
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### Check out these Sessions in the Supervisory Strand during NCSS Friday and Saturday

**Friday 11:30-12:30** McCormick, 3<sup>rd</sup> Floor, West Tower

General Best Practices Adult Learning

#### **Incorporating Place-Based Learning into Professional Development and Instruction**

Encouraging educators to utilize the whole community as their classroom? Receive explicit strategies for incorporating meaningful place-based learning into teacher professional development and classroom instruction.

Presenters: Natacha Scott, K-12 Director of History/Social Studies, Boston Public School, Boston, MA, ntorres2@bostonpublicschools.org; Josue Sakata, Assistant Director of History/Social Studies, Boston Public Schools, Boston, MA, jsakata@bostonpublicschools.org; Dolores Bates, Assistant Director of History/Social Studies, Boston Public Schools, Boston, MA, dbates@bostonpublicschools.org

**Friday 2:45-3:45** Columbus KL, Ballroom Level, East Tower

Secondary Supervision/Leadership Adult Learning

#### **African American History through the Oral Tradition for Middle School**

Investigate African American history through inquiry and the oral tradition. Learn about one district's experience with teaching African American history to middle school students from idea to impact.

Presenters: C. Renee Bos, Resource Teacher, Howard County Public Schools, Ellicott City, MD, christina\_bos@hcpss.org; Robert Coffman, Instructional Facilitator, Howard County Public Schools, Ellicott City, MD, robert\_coffman@hcpss.org;

**Saturday 10:15-11:15** McCormick, 3<sup>rd</sup> Floor, West Tower

General Disciplinary Literacy Inquiry

#### **Unlock The Power Of Geographic Inquiry!**

This presentation will help educators incorporate powerful geographic thinking into any social science course. Developing geographic literacy deepens understanding of complex and consequential processes, connects local and the global contexts, and prepares young people for citizenship and careers. Discover rich disciplinary perspectives and 21st century tools available for any classroom.

Presenters: Thomas Herman, Director, California Geographic Alliance, San Diego, CA, therman@mail.sdsu.edu

**Saturday, 1:30-2:30PM** Plaza Ballroom B, Lobby Level, East Tower

Secondary Best Practices K-16 Connections

#### **24 Hr World Tour: An International Cultural Experience Like No Other**

A 24 hour video conference world tour! We want to connect our students to an international audience, and have a learning experience like no other. Along the way we build collaborative skills within a class, campus, and a whole district!

Presenters: Rick Bleemel, Social Studies Learning Facilitator, Lewisville ISD, Lewisville, Texas, bleemelr@lisd.net; Kelly Glos, Social Studies Director, Lewisville ISD, Lewisville, Texas, glosk@lisd.net



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- » **U.S. History** – Prehistory to Present
- » **Civics and Government**



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