



2016 NSSSA Conference at a Glance

Marriott Marquis Washington, DC
NSSSA functions on Level 3 below lobby – 7:30 – 3:35

Newseum

4:00 – 8:00 – check schedule for exact times and locations

Wednesday, November 30, 2016

3:00– 10:00	NSSSA Board Meeting – Woodley Park – Level 3 – NSSSA Board Members Only
-------------	--

Thursday, December 1, 2016

7:30 – 4:00	Registration – Independence Ballroom Pre-function Area			
8:00 – 9:15	Breakfast/Business Meeting– Hosted by Pearson Independence Ballroom A-D – NSSSA Members Only			
9:20 – 10:15	Keynote Speaker – Independence Ballroom A-D K. Allison Wickens , Vice President for Education, The Fred W. Smith Library for the Study of George Washington, Mount Vernon, VA			
10:25 – 11:25	Concurrent Sessions 1			
Salon E	Salon F	Salon G	Salon H	Treasury
1A - 3D Social Studies and Virtual Reality	1B - Help Students Take Informed Action with Performance-based Assessments	1C - Navigating the "C" of Change: One District's Journey to Incorporating the C3 Standards	1D - Teaching Geography through Inquiry in the Online Classroom	1E - Using Interactive Gaming for K-12 Civics Education
11:30 – 1:15	Luncheon/Business Meeting – Hosted by NSSSA – Independence Ballroom A-D – NSSSA Members Only Forgotten Soldiers: American Indians in the Armed Forces of the United States Dr. Herman J. Viola , Senior Advisor to the National Native Americans Veterans Memorial			
1:25 – 2:25	Concurrent Sessions 2			
Salon E	Salon F	Salon G	Salon H	Treasury
2A - Constructive Conversations: 14 Resources for Your Post-Election Classroom	2B - Creating Digital Citizens: Blended Learning in the Social Studies Classroom	2C - Engaging Students in an AP Social Studies Classroom	2D - Eyes on the Prize: Creating and Communicating Your Vision for Success	2E - Teaching and Assessing DBQs in K-2
2:35 – 3:35	Concurrent Sessions 3			
Salon E	Salon F	Salon G	Salon H	Treasury
3A - Big Problems of the World Need Big Problem Solvers!	3B - Evidence Based Writing	3C - Learning to Look with the National Portrait Gallery	3D - Revving Up Review: Making Meaningful Connections to Support Comprehension and Retention	3E - Teaching Controversial Issues in the Social Studies Classroom
3:35 – 4:00	Transition to Newseum – 555 Pennsylvania Ave NW, Washington, DC			
4:00 – 5:00	Newseum – Gallery Tours led by exhibits staff			
5:00 – 6:00	Special Session with Mr. John Stokes – Knight TV Studio Racism is Real, but IS the Conversation? Mr. John Stokes and NSSSA members moderated by Dr. Herman Viola and Dr. Lois Wolfe			
6:00 – 7:00	Newseum – Self-guided exhibit exploration			
7:00 – 8:00	Reception – 7th Floor – Hosted by Pearson & NewseumED – NSSSA Members Only			
8:00 – 10:00	NSSSA Board Meeting – L’Enfant Plaza – TBA– Board Members Only			

Friday, December 2, 2016

12:00 – 1:30	Discovery Education Luncheon – Independence Ballroom – Salon D
--------------	---

Some things get better with age.

PEARSON.

HERE FOR YOU YESTERDAY, TODAY,
AND TOMORROW.



Explore our social studies programs,
including eTexts and interactivities, all on one platform.

PearsonRealize.com



Want to learn more about our AP[®], Honors,
and Electives programs?

Visit PearsonSchool.com/Advanced



Annual Business Meeting & Breakfast

Independence Ballroom Salons A-D Marriott Marquis Washington, DC
 Meeting Level 4 of the Marriott Marquis Washington, DC Meeting Level 4 is below the lobby

Agenda

- | | | |
|-------|--|---|
| I. | Call To Order | Alice Reilly |
| II. | Introductions
Head Table
NSSSA Board of Directors Members | Alice Reilly |
| III. | Recognition
Former NSSSA Presidents
Former NSSSA Board of Directors Members | Alice Reilly |
| IV. | Annual Business Meeting – Part I
Report from Treasurer
Report from Publications Coordinator
Report from Outreach and Operations Coordinator | Alice Reilly
Rebecca Bush
Becky Ryckeley
Chris Elnicki |
| V. | Introduction of Pearson Representative | Mert Martens |
| VI. | Welcome & Greetings from Pearson | Katie Lauffer, Product
Management & Marketing Directo |
| VII. | Introduction of NCSS Executive Director | Michael Lovorn |
| VIII. | Welcome & Greetings from NCSS | Lawrence Paska, NCSS
Executive Director |
| IX. | Announcements & Orientation to NSSSA Conference
Program | Brenda Chapman |
| X. | Adjourn | Brenda Chapman |

To access materials shared by today's NSSSA presenters

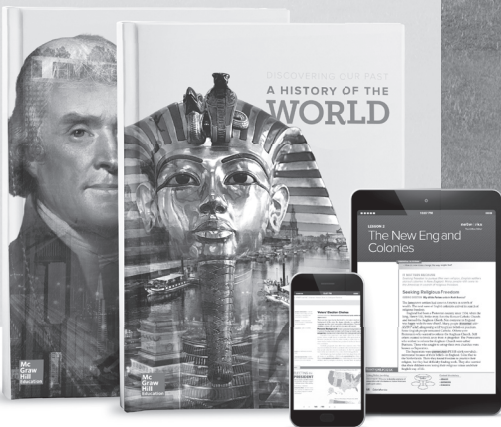
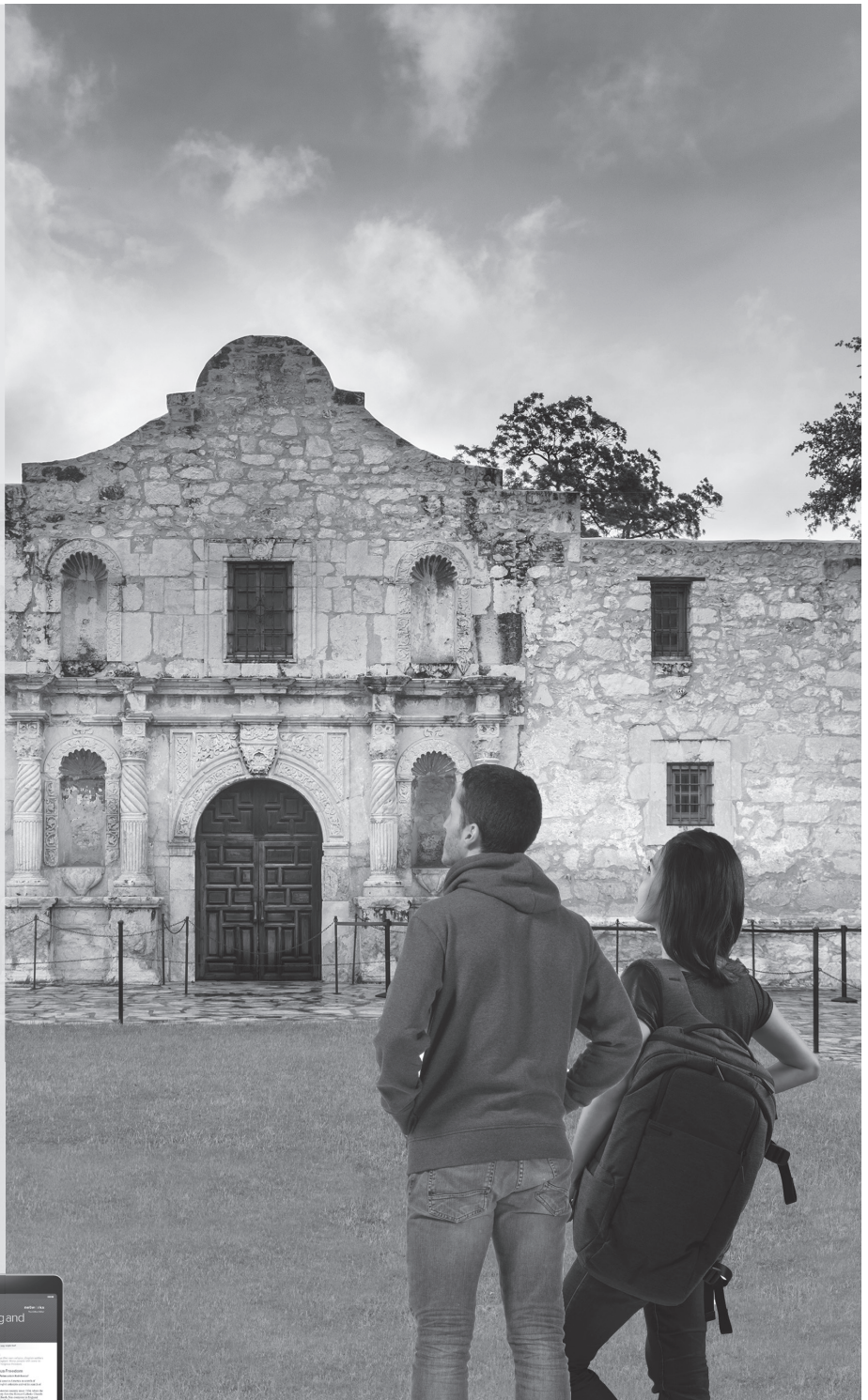
Visit <http://www.nsssa.org/> and Click on Resources, Password = NSSSAmember

**Mc
Graw
Hill
Education**

Help Them Find Themselves in History.

Because through the past, you're helping students recognize how we got from there to here and shaping the kind of citizens they will be tomorrow.

Put students on the path to their futures with Networks™ 6–12 social studies programs.



Explore more, discover more, do more with Networks. See what's new at mheonline.com/networks2018.



 Because learning changes everything.™

9:20 – 10:15 am

Keynote Session

Independence Ballroom A-D

First in War, First in Peace, First in the Sources that are Primary

K. Allison Wickens, Vice President for Education, The Fred W. Smith Library for the Study of George Washington, will take NSSSA members on an exploration of the diverse primary sources available for student use online and onsite. Our nation's first president was a meticulous record keeper and legendary in his lifetime thus the Fred W. Smith Library for the Study of George Washington has a tremendous set of written sources to better understand the 18th century world he lived in. But the source material isn't limited to documentary record. The images, objects, places, and landscape at Mount Vernon create a rich and accessible past from which students of all ages can learn to think historically. NSSSA members will explore Mount Vernon's resources and ways to use the resources and experts at other historic sites and museums nationwide.

NSSSA wishes to thank the The Fred W. Smith Library for the Study of George Washington and McGraw Hill Education for sharing K. Allison Wickens with us.

**NSSSA 8th Annual Conference Drawing**

Don't forget to complete and turn in your Evaluation for every Session to enter the annual NSSSA Conference Drawing

Prizes will be awarded at the Reception at the Newseum

7:00 – 8:00 pm

You MUST be present to WIN !!

NSSSA members must be in the Newseum before the Newseum closes at 5:00 pm.

While visiting the NCSS Exhibits, please stop the NSSA Partners and thank them for helping to make our conference, publications, and programs a success.

ABC-CLIO - 500
The Choices Program - 400
DBQ Project - 316/217
Dig It! Games - 739
Discovery Education – not exhibiting this year
Houghton Mifflin Harcourt - 501
McGraw-Hill Education - 208
National Geographic Learning | Cengage Learning - 600
Newseum - 520
Pearson - 301
s3strategies – not exhibiting this year
Social Studies School Service | Nystrom - 508
Studies Weekly - 501A
Teacher Created Materials - 300

The DBQ Project

Thank you NSSA for your leadership!



- Evidence-based writing
- High-quality professional development
- Instructional materials and a method that works!

Do You DBQ?

“Helping *all* students to read smart, think straight and write clearly”

dbqproject.com



Prepare Students for College, Career, and Civic Life

Our inquiry-based approach to real-world issues promotes the skills required by Common Core and state standards.

www.choices.edu

Textual Analysis
 Critical Thinking
 Multiple Perspectives
 Global Awareness
 Civic Literacy

10:25 – 11:25 Concurrent Sessions 1

1A - Salon E General Technology
3D Social Studies and Virtual Reality

Virtual and augmented reality allows you and your students to travel around the world, exploring and analyzing historic sites, regions, events, and people in ways not possible just a year ago. But what’s available for the classroom teacher? What tools work best? And what can VR look like as part of instructional practice? Join our conversation and leave with practical ideas, tools, and instructional strategies. (Be sure to bring your smart phone to take full advantage of this hands-on experience.)
 Presenter: Glenn Wiebe, Curriculum Specialist, ESSDACK, Hutchinson, KS, glennw@essdack.org

1B - Salon F General Disciplinary Literacy
Help Students Take Informed Action with Performance-based Assessments

This highly interactive session explores the power to advance students’ literacy development and civic engagement through performance-based assessments and social action. Pulling from a suite of K-12 assessment tasks, we’ll illustrate how your students can transfer content knowledge to current events and “Do Something” to better their own communities.
 Presenters: Barrie Moorman, Teacher, E.L. Haynes Public Charter, Washington, DC; Hoyt J. Phillips, III, Manager, Teaching & Learning, Teaching Tolerance, Montgomery, AL, hoyt.phillips@splcenter.org

1C - Salon G General Supervision/Leadership
Navigating the "C" of Change: One District's Journey to Incorporating the C3 Standards

Leaders of a K-12 social studies curriculum team share strategies that helped their crew develop a C3 curriculum, convince teachers to get on board and avoid mutinies.
 Presenters: Tom Shields, Batavia High School Divisional Coordinator for the Humanities, Batavia Public Schools, Batavia, IL, tom.shields@bps101.net; Jennifer Hix, Assistant Principal Rotolo Middle School, Batavia Public Schools, Batavia, IL, jennifer.hix@bps101.net; Jeff Modaff, Principal of Grace McWayne Elementary School, Batavia Public Schools, Batavia, IL, jeff.modaff@bps101.net

1D - Salon H General Best Practices
Teaching Geography through Inquiry in the Online Classroom

This session will examine a method to teach geography through Document-Based Questions. Particular emphasis will be placed on blended learning teaching techniques using The DBQ Project’s new online platform. Discussion will focus on strategies to develop evidence-based thinking and writing skills in all levels of students. Don't forget to bring your devices.
 Presenters: Chip Brady, Co-Founder, The DBQ Project, Evanston, IL, chip@dbqproject.com; Beth Montgomery, Professional Development and Partnerships, The DBQ Project, Evanston, IL, beth@dbqproject.com; Jackie Migliori, Professional Development and Partnerships, The DBQ Project, Evanston, IL, jackie@dbqproject.com

1E - Treasury General Technology
Using Interactive Gaming for K-12 Civics Education

Through a grant from the Library of Congress, leading educational organizations and game developers are creating free web- and mobile- based games to engage and teach K-12 students about Congress and civic participation. Participants will receive a sneak peek at the work being performed and the opportunity to provide comments/suggestions.
 Presenters: Stephen Wesson, Library of Congress, Washington, DC, swesson@loc.gov; Ilene Berson, University of South Florida, Tampa, FL, IBerson@usf.edu; Michael Berson, University of South Florida, Tampa, FL, Berson@usf.edu; Kelly Schrum, George Mason University, Fairfax, VA, kschrums@gmu.edu; Valerie Pena, Indiana University, Bloomington, IN, vpena@iu.edu; Michael Apfeldorf, Library of Congress, Washington, DC, mapf@loc.gov



Annual Business Meeting & Luncheon

Thursday, December 1, 2016

Independence Ballroom Salons A-D Marriott Marquis Washington, DC
 Meeting Level 4 of the Marriott Marquis Washington, DC Meeting Level 4 is below the lobby

Agenda

- | | | |
|-------|--|----------------|
| I. | Call To Order | Alice Reilly |
| II. | Introduction of NSSSA Partners | Alice Reilly |
| III. | Introductions
Head Table Guests
NSSSA Board of Directors Members, not present earlier | Alice Reilly |
| IV. | Recognition of
Former NSSSA Presidents and Board Members, not present earlier
Former Recipients of NSSSA Awards | Alice Reilly |
| V. | Presentation of Mel Miller Outstanding Social Studies Supervisor Award | Michael Lovorn |
| VI. | Introduction of Keynote Speaker | Becky Ryckeley |
| VII. | <i>Forgotten Soldiers: American Indians in the Armed Forces of the United States</i>
Dr. Herman Viola, Senior Advisor to the National Native Americans Veterans Memorial | |
| VIII. | Thank You | Alice Reilly |
| IX. | Presentation to NSSSA Past-President | Alice Reilly |
| X. | Presentation to Outgoing Board Members | Alice Reilly |
| XI. | Annual Business Meeting – Part II
Reports & Announcements
Submission of Proposals for Conference Session
Opportunities for Involvement in NSSSA

Election of Board Members
Presentation of slate
Election | |
| XII. | Announcements & Orientation to Afternoon Program | Brenda Chapman |
| XIII. | Adjourn | Brenda Chapman |

11:30 – 1:15 pm Luncheon/Business Meeting

Luncheon Presentation

Dr. Herman J. Viola

Forgotten Soldiers: American Indians in the Armed Forces of the United States

Few realize that Native Americans have been our staunchest allies since the War for Independence from Great Britain. In fact, they have served, and continue to serve, at a higher rate in proportion to their population than any other American ethnic group even though most Indians were not granted citizenship until after World War I and, in some states, were not permitted to vote until the 1950's. If all U.S. citizens had volunteered for military service during World War II at the same rate as did American Indians, there would have been no need for the draft.

Presently, Dr. Viola is the senior advisor to the effort mandated by Congress to create a National Native Americans Veterans Memorial on the Mall adjoining the National Museum of the American Indian. The intention, according to the Congressional legislation, "...is to give all Americans the opportunity to learn of the proud and courageous tradition of service of Native Americans in the Armed Forces of the United States."

National Native Americans Veterans Memorial Blog



<http://blog.nmai.si.edu/main/2016/09/navm.htm>

Nominations for 2017

Mel Miller Outstanding Social Studies Leader Award

The NSSSA Mel Miller Outstanding Social Studies Leader Award is awarded to an NSSSA member who best exemplifies the leadership role as described in the NSSSA Position Statement on the Role of the Social Studies Supervisor.

Mel Miller was a veteran social studies professional and dedicated member of NSSSA and the Board of Directors who contributed immeasurably to the organization. Following his death in September of 2006, the Board of Directors voted to rename the award in his honor. The name was also modified to reflect that NSSSA members are leaders who hold many different titles. The Mel Miller Outstanding Social Studies Leader Award was first presented in November of 2007.

State councils, districts, and self-nominations are accepted, and all nominations will be considered for up to two years. The nominee need not hold a supervisory title, but should demonstrate the delineated leadership qualities. The nominee must be a current NSSSA member.

For information on the nomination process check the Spring Leader, the NSSSA group on the NCSS connected website <http://connected.socialstudies.org/> or contact **Alice Reilly** reillyka@cox.net



Introducing the first innovative program designed for today's digital generation

HMH Social Studies encourages students to uncover connections and look beneath the surface—to identify relationships, note influences, and introduce ideas that challenge assumptions. Our next generation social studies programs foster student curiosity and cultivate analytical skills for success in college, career, and civic life.

**Visit HMH[®] at NCSS
Booth #501 to learn more!**

**Attend our in-booth presentations
and receive a thank you gift from HMH!**



For more information about our NCSS activities, visit learn.hmhco.com/NCSS2016

► hnhco.com • 800.225.5425

Connect with us:



Houghton Mifflin Harcourt

Google Cardboard is a trademark of Google Inc. HISTORY[®] and the "H" logo are trademarks of A&E Television Networks LLC. All rights reserved. Houghton Mifflin Harcourt[®] and HMH[®] are registered trademarks of Houghton Mifflin Harcourt. © Houghton Mifflin Harcourt. All rights reserved. 10/16 MS 183255

*Thank You, Dr. Becky Ryckeley
for your ten years of outstanding service to NSSSA.*

NSSSA Leader Call for Manuscripts

The Leader is the biannual newsletter of the National Social Studies Supervisors Association (NSSSA). We regularly publish articles on a wide variety of topics; from opinion pieces to policy matters and academic research, and we are proud to announce our publication is growing in repute and quality scholarship on topics of interest to social studies supervisors, leaders, teachers, and professors.

Submissions should typically be between 1500 and 3000 words in length and should fit APA style (6th edition). We discourage the use of endnotes. Membership is not a requirement for publication consideration. In general, we are not looking for dense, empirical research, but we publish a wide variety of pieces that are of interest to social studies leaders.

Submission Guidelines are below.

Manuscripts must :

- Be original and type-written in English.
- Be submitted via email as an email attachment; paper copies will not be accepted.
- Be in Microsoft Word format.
- Be between 5 and 10 pages, occasionally longer manuscripts will be considered.
- Be typed using 12-font, Times New Roman, and double-spaced.
- Adhere to the guidelines of the Publications Manual of the American Psychological Association (APA).
- Include a title page with author/s contact information. If the manuscript has more than one author, please indicate which author is acting as the contact person.

Spring 2017 submissions will receive full consideration if received by Wednesday, March 15, 2017. If you are interested in submitting a manuscript for publication consideration, please contact the Publications Coordinator.



NYSTROM
EDUCATION

| Blended hands-on, print, and digital learning

www.NystromEducation.com



**Where we are
in the world and
why it matters**

800.421.4246
access@nystromeducation.com

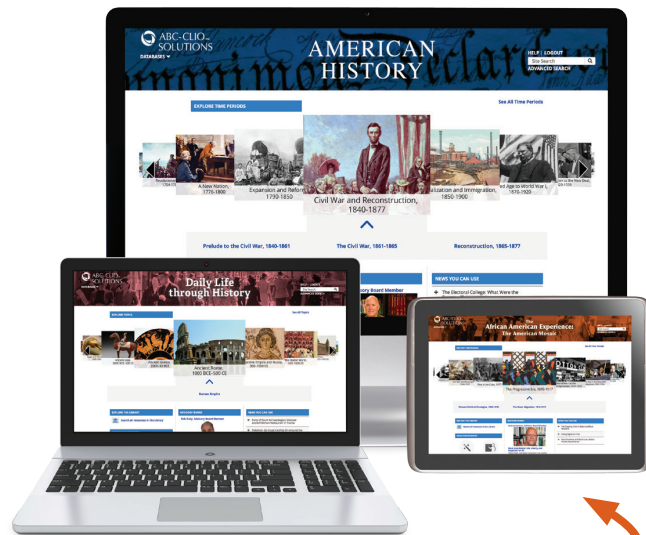
Proud sponsor of **NSSSA**

The Nation's Leading History Content Provider Has Just Raised the Bar

ABC-CLIO Solutions: Setting the Standard for Research and Curriculum Resources

The ABC-CLIO Solutions suite comprises 15 social studies databases designed to improve students' inquiry skills and to deepen their understanding of history, contemporary issues, and global cultures.

ABC-CLIO subject-specific databases are organized into curated topic centers aligned to social studies curricula. These topic centers scaffold the learning process with three types of resources that collectively increase students' capacity to learn: essential background information, critical analysis, and primary and secondary sources.



New
Award-Winning
Interface!

Take a tour at www.abc-clio.com/abc-clioSOLUTIONS

We'll be at NCSS!
Stop by Booth 500 to learn more!



**Teacher
Created
Materials**
PUBLISHING

**PRIMARY
SOURCE
READERS**

**Integrate
Content
and Literacy
in the
Social Studies
Classroom!**



Visit [www.tcmpub.com/
administrators](http://www.tcmpub.com/administrators)

800.858.7339

1:25 – 2:25 Concurrent Sessions 2

2A - Salon E Secondary Best Practices

Constructive Conversations: 14 Resources for the Post-Election Classroom

Help students make sense of the dirt and divisiveness of the 2016 election and presidential transition. Get an overview of 14 teacher resources from NewseumED that use the entry points of history, media ethics and civics for holding thoughtful discussion and debate about our democracy and the role of the First Amendment in our political system.

Presenter: Adam Lewandowski, Newseum, Museum Educator,
alewandowski@newseum.org

2B - Salon F General Technology

Creating Digital Citizens: Blended Learning in the Social Studies Classroom

How does a district embrace blended learning and apply it in a social studies program? This workshop focuses on implementation of a blended learning program in a K-12 social studies program.

Presenters: Nicholas Baker, Supervisor of Curriculum and Instruction, Colonial School District, New Castle, DE, nicholas.baker@colonial.k12.de.us; Julie Alexander, Social Studies Instructional coach, Colonial School District, New Castle, DE, julie.alexander@colonial.k12.de.us

2C - Salon G Secondary Best Practices

Engaging Students in an AP Social Studies Classroom

Tired of the "Stand and Deliver" approach in teaching an AP class? The presenter will provide attendees with detailed instruction on ways to integrate both traditional and modern methods, ensuring that all students respond and remain engaged in class. Information will be presented within the framework of AP Social Studies courses.

Presenter: Mark Dubbs, Social Studies Teacher, Marriotts Ridge High School, Marriottsville, MD, mark_dubbs@hcpss.org

2D - Salon H General Supervision/Leadership

Eyes on the Prize: Creating and Communicating Your Vision for Success

Artists have a muse, musicians a verse, and teachers an objective, but what guides the work of a leader? This interactive session will arm Social Studies leaders with strategies for developing a systemic vision by sharing innovative ways to communicate and simulating activities to put their vision into action!

Presenters: Heather MacKenzie, Instructional Coordinator for Social Studies and World Languages, Henry County Schools, McDonough, GA, hmackenzie@henry.k12.ga.us; Regina Holland, Social Studies Teacher on Special Assignment, Henry County Schools, McDonough, GA, regina.holland@henry.k12.ga.us; Tony DiSario, Social Studies Teacher on Special Assignment, Henry County Schools, McDonough, GA, anthony.disario@henry.k12.ga.us

2E - Treasury Elementary Disciplinary Literacy

Teaching and Assessing DBQs in K-2

Join us for an engaging session where you will experience K-2 curriculum units designed to help teachers scaffold the teaching and assessing of disciplinary literacy skills through the DBQ. We will also provide updates on our K-12 DBQ program!

Presenters: Regina Wallace, Clayton County Public Schools, Jonesboro, GA, regina.wallace@clayton.k12.ga.us; Tashika Clanton, Clayton County Public Schools, Jonesboro, GA, tashika.clanton@clayton.k12.ga.us

Turn in your Evaluations for the VISA gift cards to be given away during the NSSSA reception at the Newseum.

2:35 – 3:35 Concurrent Sessions 3**3A - Salon E** Elementary Best Practices**Big Problems of the World Need Big Problem Solvers!**

With big problems on the world stage we need a generation of big problem solvers with social studies skills incorporated in their intellectual DNA. It's through the strands of social studies instruction & experience (History, Geography, Economics, Government, Citizenship, Culture, Science-Technology-Society) that today's kids will be tomorrow's problem solvers.

Presenters: Kim Mogilevsky, Director of Professional Development, Studies Weekly, Inc., Boynton Beach, FL, kim.mogilevsky@studiesweekly.com; Katrina Rouse, District Social Studies Coordinator & Educator, Florence School District One, Florence, SC, katrinarouse@yahoo.com

3B - Salon F General Disciplinary Literacy**Evidence Based Writing**

The presenters will discuss the importance of evidenced based writing and lead the participants in some hands on activities! The activities will focus on each part of the writing process.

Presenters: Michael Savage, Gwinnett County Public Schools, Suwanee, GA, Michael_Savage@gwinnett.k12.ga.us; Mindy Lewis, Gwinnett County Public Schools, Suwanee, GA, Mindy_Lewis@gcps.k12.ga.us

3C - Salon G General Best Practices**Learning to Look with the National Portrait Gallery**

Have you considered using portraiture to teach social studies? Through inquiry, Portrait Gallery educators will model "learning to look" strategies—unique ways to hook and engage students when they look closely at portraits. Participants will "read" portraiture as a springboard into a more in-depth discussion about biography and history.

Presenter: Briana White, Student and Teacher Programs Manager, Smithsonian's National Portrait Gallery, Washington, DC, whitebz@si.edu

3D - Salon H Secondary Best Practices**Revvng Up Review: Making Meaningful Connections to Support Comprehension and Retention**

How we review matters! Experience two powerful approaches that require students to move beyond mere memorization to powerful application of knowledge. Learn how to integrate "thinking words" with academic vocabulary to support higher-ordered thinking. Challenge students to make, verbalize and internalize powerful connections as they manipulate "Connection Cards".

Presenters: Steve Beasley, Former Teacher/Co-Owner, s3strategies, Lubbock, TX, steve.beasley@s3strategies.net; Sherry Owens, Former Supervisor/Co-Owner, s3strategies, Lubbock, TX, sherry.owens@s3strategies.net

3E - Treasury Secondary Best Practices**Teaching Controversial Issues in the Social Studies Classroom**

Orlando, Baltimore, and Elections? – How do today's headlines and emerging 21st century issues impact teaching and learning in the classroom. Participants will evaluate rationale, policies, and a research-based protocol to support teachers and students in addressing controversial issues in the social studies classroom through best practices, inquiry, and disciplinary literacy.

Presenters: C. Renee Bos, Resource Teacher, Office of Secondary Social Studies, Howard County Public Schools, Ellicott City, MD, christina_bos@hcpss.org; Robert Coffman, Instructional Facilitator, Office of Secondary Social Studies, Howard County Public Schools, Ellicott City, MD, Robert_Coffman@hcpss.org



**Ask about us
about our new
U.S. History!**

Learn more
NGL.Cengage.com/USHistory

 NATIONAL GEOGRAPHIC LEARNING

 CENGAGE

NSSSA Afternoon at the Newseum

3:35 – 4:00	Transition to Newseum 555 Pennsylvania Ave NW, Washington, DC
4:00 – 5:00	Newseum – Gallery Tours led by exhibits staff
5:00 – 6:00	Racism is Real, but IS the Conversation? A conversation with Mr. John Stokes and NSSSA members moderated by Dr. Herman Viola and Dr. Lois Wolfe Knight TV Studio
6:00 – 7:00	Newseum – Self-guided exhibit exploration
7:00 – 8:00	Reception – Hosted by Pearson at the Newseum

The Newseum will close at 5:00 pm for the NSSSA Special Session, Self-guided exploration of the exhibits and the Reception Hosted by Pearson. The NSSSA sticker on your name badge is your ticket into the Newseum. NSSSA members need to be in the Newseum before the building closes at 5:00 pm.

Bring your Heart to NSSSA
In San Francisco



**2017 NSSSA
Conference
San Francisco
November 16, 2017**

Interested in submitting a proposal for the 2017 NSSSA Conference?

Contact an NSSSA Board Member, the NSSSA website, or NSSSA on Connected. The online portal will be open soon.

For information on submitting a proposal go to
<http://www.socialstudies.org/nsssa-proposals>
or

<http://www.nsssa.org/>

The **deadline** for submitting a proposal to NSSSA is **January 9, 2017**.



s3strategies

students. strategies. success.

providing quality **professional development**
improving **teaching and learning**
modeling practical **application** of educational theory

s3strategies workshops...
interactive and **engaging**
integrate **primary sources**
encourage **higher-ordered** thinking
aligned to Common Core and state

"I always look forward to s3strategies sessions. I know I will walk away with things I can use!"
-Reuben M. from San Antonio

Contact
Steve Beasley
Sherry Owens

info@s3strategies.net

www.s3strategies.net

806-407-5354

FREE NEWSEUM ADMISSION

FOR NCSS 2016 CONFERENCE PARTICIPANTS



*** Get a free Newseum admission ticket when you visit booth #520 and register for NewseumED, our go-to website for free primary sources, videos and lesson plans for teaching history, civics and media literacy.**

Free admission tickets are for NCSS participants only and are valid for two consecutive days until Dec. 31, 2017. Not valid Jan. 20 and June 4, 2017.

9/11 GALLERY SPONSORED BY COMCAST



9/11 Gallery Sponsored by Comcast

Witness the challenges faced during the Sept. 11, 2001, terrorist attacks. Newspaper front pages from around the world highlight news coverage of the unprecedented attacks.

NEWS HISTORY GALLERY



News History Gallery

The largest of the Newseum's 15 permanent galleries covers more than 500 years of news history. At the gallery's center is a timeline that showcases nearly 400 historic newspaper front pages, newsbooks and magazines from the Newseum's extensive collection.

BERLIN WALL GALLERY



Berlin Wall Gallery

This gallery tells the gripping story of how the desire for freedom helped topple a closed and oppressive society. Featured are eight 12-foot-high concrete sections of the original wall — the largest display of unaltered portions of the wall outside of Germany.

NEWSEUM ED

NEWSEUM.ORG
555 PENNSYLVANIA AVE., N.W., WASHINGTON, D.C.

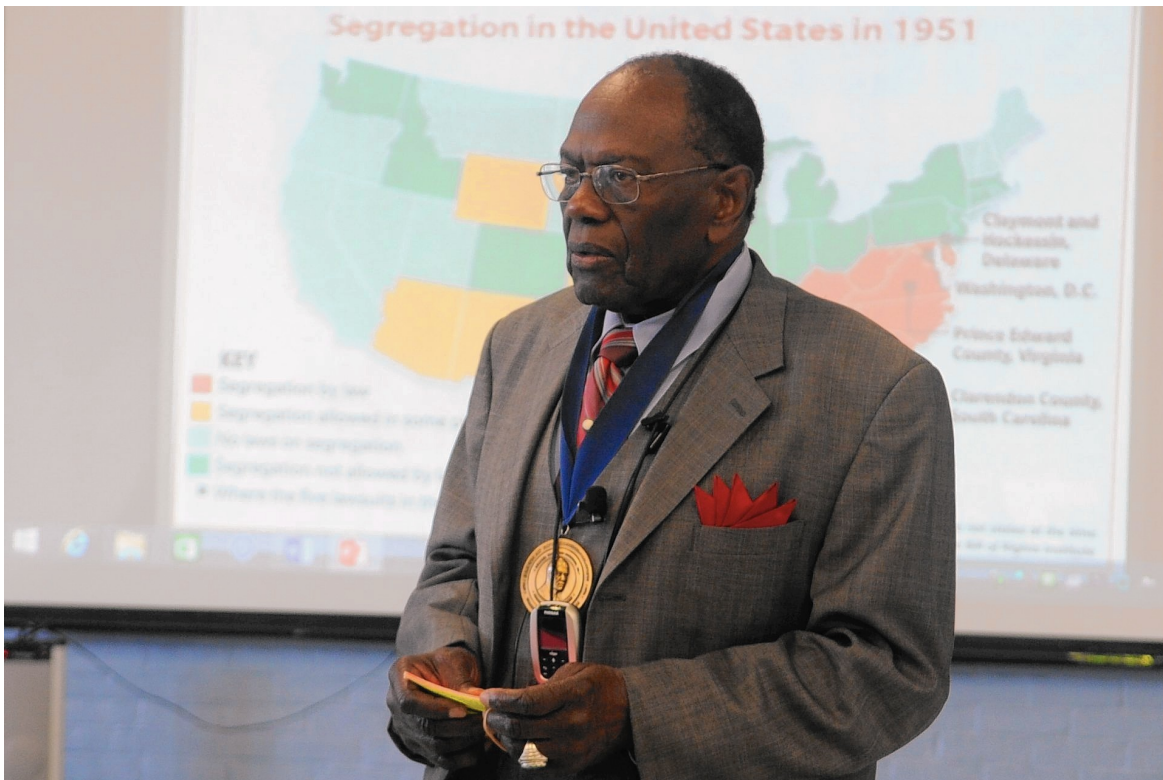
NSSSA afternoon at the Newseum begins at 4:00. The Newseum will close at 5:00. NSSSA members should be in the Newseum before closing to insure you can take advantage of the special events for NSSSA members only.

Special Session – Knight TV Studio

Racism is Real, but IS the Conversation?

A conversation with Mr. John Stokes and NSSSA members
 moderated by Dr. Herman Viola and Dr. Lois Wolfe

Why is it so difficult to have a conversation about race? From the “unspoken” student strike at Robert Russa Moton High School in 1951 to present day, Americans are still struggling to openly acknowledge racism. Join the conversation with John A. Stokes, an original plaintiff of *Brown v. Board of Education* who has been labeled a Negro, Colored, N-----, African American, and Black during his 84 years in America. Add your voice and keep the conversation going in the commitment to dismantling racism in our homes, schools, and communities.



Students on Strike: Jim Crow, Civil Rights, Brown and Me

John Stokes is an activist, plaintiff, author, educator, and lecturer, and trailblazer who waited more than 50 years to give his eyewitness account of “The Manhattan Project.” This was the name he and a group of fellow students gave their strike at R.R. Moton High School that helped to end separate schooling for blacks and whites, not only in his home state of Virginia, but throughout America. Told in Stokes’ own words, the story vividly conveys how his passion for learning helped set in motion one of the most powerful movements in American history, resulting in the desegregation of schools—and life—in the United States.

As a child tending crops on the family farm, John Stokes never dreamed that one day he would be at the center of the Civil Rights Movement. Yet, on April 23, 1951, he and his fellow students walked out of the school and into the history books. Their school was built to accommodate 180 students, yet over 400 black students attended classes in leaky buildings with tar paper walls. A potbelly stove served as the only source of heat, and the school lacked running water, indoor plumbing, and a cafeteria. Yet to Stokes and his fellow students, it was their path to a better life.

Students on Strike is an evocative first-person narrative from a period of radical change in American history. Stokes recounts the planning of the student walkout, the secret meetings, the plot to send the principal on a wild goose chase after “truant” students, and the strategy to boycott classes until conditions improved. The author recalls the challenges in persuading teachers and parents to support the strike, and the intimidation that came in the form of threats and a cross-burning on school grounds. Archival illustrations from Stokes’ scrapbook add to the emotional impact of his story. The narrative follows the course of the lawsuits filed by the NAACP, which would become part of the historic *Brown v Board of Education* ruling of the U.S. Supreme Court and the subsequent end to segregation in America.

Young readers will relish this inspirational account of the heroic struggles of John Stokes and his fellow students; they will also learn a timeless lesson that people with little influence—but with great determination—*can* make a difference.



2015-2016 Board of Directors

President Alice Reilly
Fairfax County Public Schools
alreilly@fcps.edu

President-Elect Brenda Chapman
Oklahoma Department of Education
Chapmans0417@att.net

Past President Michael Lovorn
University of Pittsburg
mlovorn@pitt.edu

Secretary Barbara Hairfield
Charleston County School District
barbara_hairfield@charleston.k12.sc.us

Treasurer Rebecca Bush
Ottawa Area Intermediate School District
rbush@oaisd.org

Debbie E. Daniell
Gwinnett County Public Schools
Debbie_daniell@gwinnett.k12.ga.us

Jane Eason
Richland County School District One retired
jeason@richlandone.org

Steven Goldberg
New Rochelle High School
sgoldberg@nred.org

Mark J. Stout
Howard County Schools
mjstout9@gmail.com

Barry Thomas
Omaha Public Schools
barry.thomas@ops.org

Kathy Uhlich
ESC Region XI (Ft. Worth)
kuhlich@esc11.net

Lois Wolfe
Rex, GA
Loj1122@tds.net

Coordinators

Chris Elnicki
Outreach and Operations Coordinator
celnicki@cherrycreekschools.org

Mert Martens
Coordinator of Conference and Partner Relations
mertmartens@mac.com

Becky Ryckley
Publications Coordinator
ryckley.becky@mail.fcboe.org

The NSSSA Board of Directors is seeking members who would like to have a more active role in the organization. A variety of opportunities exist for members wishing to contribute to expanding the outreach and effectiveness of NSSSA. If you have an interest in being involved with publications, outreach, advocacy, or the annual conference, now is your chance to step forward. You are invited to contact **Brenda Chapman** Chapmans0417@att.net or **Chris Elnicki**, Outreach and Operations Coordinator celnicki@cherrycreekschools.org

We believe that a meaningful education should help children

Learn to live!TM

We make every interaction with educators and students shine with engaging content-learning experiences.

Request free samples and lesson plans at studiesweekly.com





**SOCIAL STUDIES
TECHBOOK™**

Question the past. Understand the Present.

Social Studies Techbook™ is a core digital textbook that makes teaching and learning an unforgettable experience for educators and students.



SOCIAL STUDIES TECHBOOK COURSES INCLUDE:

World Geography and Cultures

World History

U.S. History series: Prehistory to Present

Civics and Government

Social Studies Techbook, an interactive and comprehensive digital resource, builds instruction around complex Essential Questions that students use to guide their inquiry and analyze issues.

Aligned with the C3 Framework, it emphasizes key literacy and writing skills and provides a multitude of resources to prepare students for college, career, and civic life.

DiscoveryEducation.com

© 2016 Discovery Education, Inc.



The NSSSA conference and publications are made possible by the generous support of our partners. When you meet or work with their representatives; or see them at the national, state, or local conference, please identify yourself as a member of NSSSA and thank them for their continued support of our organization.

Platinum

Newseum
Pearson

Gold

ABC-CLIO
The DBQ Project
Discovery Education
Houghton Mifflin Harcourt
McGraw-Hill Education

Silver

Dig It! Games
Social Studies School Service | Nystrom

Bronze

National Geographic | Cengage Learning
Studies Weekly Publications
Teacher Created Materials Publishing

Friends of NSSSA

The Choices Program
s3strategies