



2021 NSSSA Virtual Conference Thursday, Nov. 18, 2021

10:00 - 10:30 am EST 9:00 - 9:30 am CST	NSSSA General Session and Business Meeting 8:00 - 8:30 am MST 7:00 - 7:30 am PST 5:00 - 5:30 am HST
10:30 - 10:45 am EST 9:30 - 9:45 am CST	Break 8:30 - 8:45 am MST 7:30 - 7:45 am PST 5:30 - 5:45 am HST
10:45 - 11:30 am EST 9:45 - 10:30 am CST	Breakout Sessions 1 8:45 - 9:30 am MST 7:45 - 8:30 am PST 5:45 - 6:30 am HST
11:30 - 11:45 am EST 10:30 - 10:45 am CST	Break 9:30 - 9:45 am MST 8:30 - 8:45 am PST 6:30 - 6:45 am HST
11:45 am- 12:30 pm EST 10:45 - 11: 30 am CST	Breakout Sessions 2 9:45 - 10: 30 am MST 8:45 - 9:30 am PST 6:45 - 7:30 am HST
12:30 - 12:45 pm EST 11:30 - 11:45 am CST	Break 10:30 - 10:45 am MST 9:30 - 9:45 am PST 7:30 - 7:45 am HST
12:45 pm - 2:00 pm EST 11:45 am - 1:00 pm CST	Keynote Speaker and Presentation of Mel Miller Outstanding Supervisor Award 10:45 am- 12:00 pm MST 9:45 - 11:00 am PST 7:45 - 9:00 am HST

Mel Miller Outstanding Supervisor Award Recipient

Darren Guido

Caeser Rodney School District, Wyoming DE

Keynote Speaker

Carl Zimmer

The Pandemic: How Science Works

Carl Zimmer is an award-winning *New York Times* columnist and the author of 14 books about science. His latest book is *Life's Edge: The Search for What It Means to Be Alive*. The *New York Times* has called him “the country’s most respected science journalist” for his reporting from the frontiers of biology, where scientists are expanding our understanding of life. Zimmer’s column Matter appears each week in the *New York Times*. He is a familiar voice on radio programs such as Radiolab and professor adjunct at Yale University. He is, to his knowledge, the only writer after whom both a species of tapeworm and an asteroid have been named after him.

2:00 - 2:15 pm EST 1:00 - 1: 15 pm CST	Break 12:00 - 12: 15 pm MST 11:00 am - 11:15 am PST 9:00 - 9:15 am HST
2:15 - 3:00 pm EST 1:15 - 2:00 pm CST	Breakout Sessions 3 12:15 - 1:00 pm MST 11:15 - 12:00 pm PST 9:15 - 10:00 am HST
3:00 - 3:15 pm EST 2:00 - 2: 15 pm CST	Break 1:00 - 1: 15 pm MST 12:00 - 12:15 pm PST 10:00 - 10:15 am HST
3:15 - 4:00 pm EST 2:15 - 3:00 pm CST	Breakout Sessions 4 1:15 - 2:00 pm MST 12:15 pm - 1:00 pm PST 10:15 - 11:00 am HST
4:00 - 4:15 pm 3: 00 - 3: 15 pm CST	Conference Reflection Form 2: 00 - 2: 15 pm MST 1:00 - 1:15 pm PST 11:00 - 11:15 am HST
4:30 - 5:30 pm 3:30 - 4:30 pm CST	NSSSA Board Meeting 2:30 - 3:30 pm MST 1:30 - 2:30 pm PST 11:30 am - 12: 30 pm HST



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Breakout Sessions 1 **10:45 - 11:30 am EST** **9:45 - 10:30 am CST**
8:45 - 9:30 am MST **7:45 - 8:30 am PST** **5:45 - 6:30 am HST**

Session 1-1

Secondary Civic Literacy/Diversity

Addressing Social Injustice - One Standard at a Time!

Consider addressing bias and social injustice by teaching beyond the standards. What missing pieces of history can you include to tell the stories of multiple cultures to celebrate diversity, develop empathy? The change we desire to see begins with us. Help students expand their vision and deepen their thinking.

Presenters: Sherry Owens, Owner/Lead Developer, s3strategies, Lubbock, TX, sherry.owens@s3strategies.net, @s3strategies; Lisa Wellborn, National Director of Sales, s3strategies, Dallas, TX, lisa.wellborn@s3strategies.net, @s3strategies

Session 1-2

General Supervision/Leadership/Professional Learning and Coaching

Keeping the Dream Alive - The Next 5 Years

This session will focus on new to the position social studies supervisors. The topics include planning a roadmap for goals in the position, how to build teacher teams, and teacher advocacy. This session is a follow up to the 2018 Dare to Dream session, but can also stand alone.

Presenters: Dr. Kelly Glos, Social Studies Coordinator, Eagle Mountain - Saginaw ISD, Saginaw, Texas, kglos@emsisd.net, @geoteacho; Shronda Fletcher, Social Studies Coordinator, Little Elm ISD, Little Elm, TX, sfletcher@leisd.ws

Session 1-3

Elementary Supervision/Leadership

Teach Social Studies Everyday in Grades K-5... Ask me how!

But there's not enough time to teach social studies every day in grades K-5. Nonsense! Learn how one district restructured its elementary schedule to ensure that it was taught daily.

Presenter: Darren Guido, Supervisor of Instruction, Caesar Rodney School District, Camden Wyoming, DE, darren.guido@cr.k12.de.us, @drguido04

Session 1-4

Secondary Professional Learning and Coaching

Capacity, Not Compliance: Utilizing Partnerships to Build Teacher Expertise

Teachers matter – expert teachers matter more! Professional development should focus on building teacher capacity. This results in the implementation of instructional practices rather than compliance with top-down directives. Learn how to utilize individuals and organizations that partner with Social Studies leaders in work that will lead to student achievement.

Presenters: Jamie Filipow, Director, Secondary Social Studies Curriculum and Development, Houston Independent School District, Houston, TX, jfilipow@houstonisd.org, @J_Filipow; Cynthia Fairbanks, Manager, Secondary Social Studies Curriculum and Development, Houston Independent School District, Houston, TX, cfairban@houstonisd.org



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Breakout Sessions 2

11:45 am - 12:30 pm EST

9:45 - 10:30 am MST

10:45 - 11:30 am CST

8:45 - 9:30 am PST

6:45 - 7:30 am HST

Session 2-1

General Civic Literacy/Diversity

Celebrating Diversity Through Understanding

Preview ICS's latest standards-aligned and primary source-based curricula on Teaching About Judaism and Jewish Identity: Identity, History, and Experience. Learn how these and our other no-cost resources can help the teachers you support seamlessly include diverse and relevant content in their instruction.

Presenters: Dori Gerber, Trainer-Educator, Institute for Curriculum Services, San Francisco, CA, dorigerber.ics@gmail.com, @EduGerber43; Jill S. Jacobs, Trainer-Educator, Institute for Curriculum Services, San Francisco, CA, jillsjacobs.ics@gmail.com

Session 2-2

General Professional Learning and Coaching

Strategic Planning for Student Success

Empower your teachers to dive deep into their standards and emerge with a direct path to student success. Discover a strategic planning protocol designed to improve teacher clarity, assessment design, objective grading practices, learning target development, and lesson planning with successful student inquiry at heart.

Presenters: Laura Franco, District Title I Academic Coach - K-12 Social Studies, Cobb County School District, Marietta, GA, Laura.Franco@cobbk12.org, @LFRanco_SS; Wendy Torres, District Title I Academic Coach - K-12 Social Studies, Cobb County School District, Marietta, GA, Wendy.Torres@cobbk12.org, @wendyrtorres; Trudy Delhey, Consultant, Marietta, GA, trudydelhey1@gmail.com, @trudydelhey

Session 2-3

Secondary Instructional Practice

Research-based Rubrics for Examining Historical Thinking Skills in Teacher Lessons and Student Work

Discover C3 Framework aligned, research-based rubrics for examining historical thinking skills in high school history activities and associated student work. Practice scoring sample lessons and leave with a collection of tools and resources for supporting teacher reflection on instruction and increasing student historical thinking.

Presenters: Angela Hardy, Researcher, Digital Promise, San Mateo, CA, ahardy@digitalpromise.org; Emi Iwatani, Senior Learning Sciences Researcher, Digital Promise, San Mateo, CA, eiwatani@digitalpromise.org

Session 2-4

General Supervision/Leadership

From Vision to Implementation: Creating a Sustainable Professional Learning Program

A powerful professional learning program is a catalyst for change; however, the change we seek will not happen without programs that include ongoing guided practice, coaching, feedback, and reflection. Through a visioning exercise and discussion, participants will discover their "why" for creating sustainable programs and initiatives to foster teacher development.

Presenter: Dr. Montra Rogers, Social Studies School Service, Houston, TX, mrogers@socialstudies.com



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Breakout Sessions 3 **2:15 - 3:00 pm EST** **1:15 - 2:00 pm CST** **12:15 - 1:00 pm MST**
11:15 am- 12:00 pm PST **9:15 - 10:00 am HST**

Session 3-1

Secondary Civic Literacy/Instructional Practice

Civil Discourse: Building Community One Conversation at a Time

Are you able to have contentious conversations in your classroom? Learn about best practice and research related to the how and why of engaging students in these critical skills.

Presenter: Joe Schmidt, Social Studies Specialist, Maine Department of Education, Augusta, ME, joe.schmidt@maine.gov, @madisonteacher

Session 3-2

Secondary Technology Integration Curriculum Design/Instructional Practice

Best of Both Worlds - Integrating Meaningful Tech Tools in the Classroom

Focus on blending engaging strategies and effective uses of technology in a face-2-face learning environment.

Experience powerful strategies for student collaboration, academic conversations and quality station-rotation instruction embracing the best of both worlds.

Presenters: Lisa Wellborn, National Consultant, s3strategies, McKinney, Texas, lisa@s3strategies.net, @s3strategies; Sherry Owens, Lead Developer, s3strategies, Lubbock, Texas, sherry.owens@s3strategies.net, @s3strategies

Session 3-3

Secondary Instructional Practice

Breaking Silos to Cultivate Future Historians

Drawing on literature from education, history, and archives and the presenter's extensive professional experience, participants will examine four questions essential to our work: (1) What is history?, (2) Who owns history?, (3) How do we teach students to do history?, and (4) Why does it matter?

Presenter: Heather Nice, Director of Education, Abraham Lincoln Presidential Library and Museum, Springfield, IL, heather.nice@illinois.gov

Session 3-4

General Supervision/Leadership/Professional Learning and Coaching

Translating New Standards So Your Teachers Can Make Sense of Them

Investigate how colleagues have analyzed and prepared for the delivery of new (and now more complex) state social studies standards. Learn what techniques and approaches have given them the most success in shifting from content specific to broader disciplinary standards.

Presenters: Dr. Aaron Willis, Chief Learning Officer, Social Studies School Service, Culver City, CA, aaron@socialstudies.com, @Dr_Aaron_Willis; Pam Gothart, Director of Professional Learning, Social Studies School Service, Culver City, CA, pgothart@socialstudies.com



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Breakout Sessions 4 **3:15 - 4:00 pm EST** **2:15 - 3:00 pm CST**
1:15 - 2:00 pm MST **12:15 - 1:00 pm PST** **10:15 - 11:00 am HST**

Session 4-1

Secondary Civic Literacy/Instructional Practice

Making Civics Live: How to Engage Young Minds to Strengthen American Democracy

How can student-driven civic learning strengthen democracy in the United States? Learn how to plug students into The Roadmap to Educating for American Democracy through civil conversation, simulation, and project-based ways to affect public policy.

Presenter: Damon Huss, Senior Editor and Curriculum Specialist, Constitutional Rights Foundation, Los Angeles, CA, damon@crf-usa.org, @damonhuss

Session 4-2

General Supervision/Leadership/Civic Literacy

Teachers as Leaders

Fostering teacher leaders can be difficult. Assisting teacher leaders to appropriately advocate for one's profession, support the discipline of social studies, and encourage high quality instruction can be difficult to navigate and difficult to implement. During this session you will learn how to motivate and support teacher leaders.

Presenter: Nathan McAlister, Kansas State Department of Education, Topeka, KS, natemc@hotmail.com, @NHTOYMc

Session 4-3

General Instructional Practice

The Joy is in the Journey-Navigating Literacy in Birdville ISD

Join us on our BOLD (Building Opportunities for Literacy Daily) journey as we integrate literacy strategies into social studies content. Since social studies is an area that benefits from strong literacy instruction, come experience our journey and leave with practical ideas to implement in your own school districts!

Presenter: Traci Ratliff, Elementary Social Studies Coordinator, Birdville ISD, Haltom City, TX, traci.ratliff@birdvilleschools.net, @bisdsoctu

Session 4-4

General Professional Learning and Coaching/Instructional Practice

How To Have Better Arguments

Learn to help teachers and students analyze and evaluate arguments! Join Harvard Fellow Aidan Kestigian to learn a research-backed method called the Personal System of Instruction. Critical thinking skills can be measured and improved with practice, just like playing the piano or shooting a basketball.

Presenter: Aidan Kestigian, Program Director, ThinkerAnalytix, Cambridge, MA, aidan@thinkeranalytix.org



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